



ENERGY &
ENVIRONMENT
AWARDS

Skills for a greener world

Fair Access Policy

Version 2
June 2025

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Purpose

This policy sets out the principles which ensure Learners undertaking qualifications including end-point assessments (EPA) with us can do so fairly and without barriers or restrictions, regardless of any protected characteristic they may have.

Scope

The scope of this policy incorporates Energy & Environment Awards and Centres; Training Providers, Colleges and Employers, and Learners using our products and services.

We are committed to ensuring that all Learners, regardless of ability, or other protected characteristic are able to participate in their qualification including EPA. We will ensure that Centres and Employers receive relevant information and are able to deliver qualifications including EPA, in a fair and accessible way for all learners.

We are committed to ensuring that:

- All Energy & Environment Awards Associates; End Point Assessors and External Quality Assurers and Centres; Training Providers, Colleges and Employers are aware of, and adhere to, relevant equality legislation and implement fair access across all qualifications including EPA, whether remote or in person
- All Learner documentation allows for the request of support/ access requirements
- All our qualifications including EPA, are developed in a way to not disadvantage any Learner with a protected characteristic, as far as is reasonably practicable. That is to reduce barriers to the qualifications and assessment other than those directly related to the purpose of the qualification and assessment.
- All Learners undertaking Energy & Environment Awards qualifications including EPA are not unduly advantaged or disadvantaged due to having, or not having a particular protected characteristic

- We will consider all requests relating to qualification including EPA access received where practicable, as long as the integrity and reliability of the qualification or assessment is not compromised
- Fair Access and Equality and Diversity is incorporated into the induction, and ongoing training and monitoring for all Associates and staff

Where complaints relating to issues of fair access cannot be satisfactorily resolved by a Centre or Employer, Learners must be made aware of their right to appeal to Energy & Environment Awards via the arrangements outlined in the Energy & Environment Awards Appeals Policy.

Policy Review Arrangements

This policy is subject to a three-year review cycle, or earlier should any feedback or concern be brought to our attention, to ensure it remains fit for purpose and the process and its outcomes are deliverable.

It is also reviewed as part of our continuous improvement monitoring through its annual self-assessment arrangements.

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