

Skills for a greener world

EEA Level 3 End-point Assessment for Water Industry Treatment Process (Water treatment technician; Wastewater treatment technician)

Supporting Documents

QAN 610/6024/0 ST1291 V1.0 V1.1



Supporting Documents for

EEA Level 3 End-point Assessment for Water Industry Treatment Process Technician

(Water treatment technician; Wastewater treatment technician)

QAN 610/6024/0

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Updates to the supporting documents

Since the first publication of Energy & Environment Awards Water Industry Treatment Process Technician Supporting Documents – Water treatment technician; Wastewater treatment, the following updates have been made.

Version	Date first published	Section updated	Page(s)
v3.0	August 2025	Rebranded	All
v2.0	Sept 2023	Rebranded	All
v1.1	Feb 2023	Updates to Practice Papers	Арр С
v1.0	Nov 2022	First published	All



Appendix A: Glossary

Amplification – provides more detail on how individual knowledge, skills or behaviours statements should be interpreted. Where the KSB statements, themselves are deemed self-explanatory, no amplification is provided. Assessment may include questions on anything identified in the amplification

Behaviours (as part of KSBs) – specific mindsets, attitudes or approaches identified as part of the apprenticeship standard that must be evidenced during endpoint assessment

Elements – are the knowledge, skills and behaviours and what is needed to competently undertake the duties required for an occupational standard

Gateway - the stage of the apprenticeship where the apprentice, employer and training provider determine whether the apprentice is ready to undertake end-point assessment

Guidance – is only provided where it is required to support interpretation of the KSB statements

Knowledge (as part of KSBs) – specific information, technical detail, and 'knowhow' identified as part of the apprenticeship standard that must be evidenced during end-point assessment

Pathways – a specialist route within an apprenticeship standard that builds on the occupational competence for a new entrant to the occupation

Skills (as part of KSBs) – the practical application of knowledge identified as part of the apprenticeship standard that must be evidenced during end-point assessment

Standard – An occupational standard is a description of an occupation. It contains occupational profile, and describes KSBs needed for someone to be competent in the occupation's duties. Occupational standards are developed by employers for occupations that meet the Institute for Apprenticeships and Technical Education current occupation criteria

Topic - is a collection of elements grouped into a theme e.g. Health and Safety



Appendix B: Gateway Eligibility Form

(Standard Version: ST1291 version 2.0; Assessment Plan Version: AP01

Apprentice's name:	Apprentice's job title:
Name of Employer:	Name of Training provider:
Employer representatives present:	Training provider representatives present:
Apprenticeship start date:	Apprenticeship on-programme end date:
Gateway meeting date:	
Has the apprentice taken any part of the end-point assessment for this apprenticeship standard with any other End Point Assessment Organisation?	Y/N
If "Yes" please give details:	



Apprentice's details

Eligibility requirements:

The apprentice must confirm their achievement of the following:

Note: For apprentices aged 19+, if maths and/or English have been attempted but not achieved evidence of the attempt should be submitted.

Eligibility requirement	Achieved by the apprentice? Y/N	Evidence (Scans of certificates MUST be included)
Achieved Level 2 English or higher		
Achieved Level 2 Maths or higher		
Satisfactory completion of the formal training plan agreed with apprentice by the employer		
Compiled and submitted a competent portfolio of evidence on which the interview will be based		

Gateway Eligibility Declaration

- 1. The apprentice, the employer and the training provider must sign this form to confirm that they understand and agree to the following:
- 2. The apprentice has completed the required on-programme elements of the apprenticeship and is ready for end-point assessment with Energy & Environment Awards.
- 3. Energy & Environment Awards has been informed about any reasonable adjustment and/or special considerations requests.
- 4. The apprentice will only submit their own work as part of end-point assessment.
- 5. All parties agree that end-point assessment evidence may be recorded and stored by Energy & Environment Awards for quality assurance purposes.
- 6. The apprentice has been on-programme for a minimum duration of 365 days.
- 7. The apprentice has achieved English and maths Level 2 or higher as detailed in this document.



- 8. The apprentice satisfactorily completed a formal training plan agreed by the employer.
- 9. The apprentice has compiled and submitted a competent work log of evidence, on which the technical interview will be based.
- 10. The apprentice, if successful, gives permission for Energy & Environment Awards to request the apprenticeship. certificate from the ESFA who issue the certificate on behalf of the Secretary of State.
- 11. The apprentice has been directed to Energy & Environment Awards Appeals Policy and Complaints Policy.
- 12. The employer/training provider has given Energy & Environment Awards at least three months' notice of requesting this EPA for this apprentice.
- 13. If the Gateway Eligibility Report is not completed in full, meeting all requirements, and submitted to Energy & Environment Awards, the end-point assessment cannot take place.

Signed on behalf of the employer (print name		Signature:	Date:	
Signed on behalf of to training provider (pring name):		Signature:	Date:	
Apprentice's name (p	orint):	Signature:	Date:	
Energy & Environme	nt Awar	ds use only:		
Energy & Environment Awards Sign off:				,
Comments/actions:				



Appendix C: Practice Knowledge Tests



Level: 3

Water Industry Treatment Process Technician

Pathway: Water Treatment Process

Paper Code: PRACTICE PAPER

This examination consists of 50 multiple-choice questions.

The Pass mark is 35 correct answers.

A mark of 43 or more is a Distinction.

The duration of this examination is 1 hour 30 minutes.

You are NOT allowed any assistance to complete the answers.

You must use a pencil to complete the answer sheet - pens must NOT be used.

When completed, please leave the examination answer sheet and question paper on the desk.

For this paper the use of a scientific calculator (non-programmable) is permitted.

For each question, fill in ONE answer ONLY.

If you make a mistake, ensure you erase it thoroughly.

You must mark your choice of answer by shading in ONE answer circle only. Please mark each choice like this:

1 (A) (B) (C) ANSWER COMPLETED CORRECTLY

Examples of how NOT to mark your examination answer sheet. These will not be recorded.

DO NOT partially shade the answer circle
ANSWER COMPLETED INCORRECTLY

1 A B O NOT use ticks or crosses

ANSWER COMPLETED INCORRECTLY

ANSWER COMPLETED INCORRECTLY

DO NOT shade over more than one answer circle
ANSWER COMPLETED INCORRECTLY



You may use this page for rough work



Ques	tion 1			
	Which organisation has powers to require water companies to make the necessary improvements to the quality of tap water?			
Poss	ossible answers			
a)	Citizen's Advice Bureau			
b)	b) World Health Organization			
c)	c) Drinking Water Inspectorate (DWI)			
d)	Health, Safety Executive (HSE)			

Ques	Question 2		
Befor	Before filling with potable water, bowsers should be flushed and disinfected using:		
Poss	sible answers		
a)	sodium bisulphite		
b)	chlorine solution		
c)	household bleach		
d)	trichlorophenol (TCP)		

Ques	Question 3		
	What report should be sent to the EA (Environment Agency) after every notifiable pollution incident?		
Poss	ible answers		
a)	24 hour report		
b)	48 hour report		
c)	72 hour report		
d)	10 day report		



Ques	Question 4			
Whic	Which of these is NOT an objective of a treated water storage point?			
Poss	Possible answers			
a)	To blend in well with the local landscape			
b)	b) To provide a reserve supply of water when demand outstrips production			
c)	c) To protect the treated water from contamination			
d)	d) To provide a head of water to the distribution system			

Ques	Question 5			
The p	The pH of water going into a distribution system is normally:			
Poss	Possible answers			
a)	at least pH 9.0, so it forms a protective scale on pipes			
b)	no more than pH 6.5, so that pipes don't scale up			
c)	7.3-7.3, so that it is not corrosive but slightly scale-forming			
d)	irrelevant. Distribution pH is not an important factor			

Ques	Question 6		
What	What is an alkali?		
Poss	ible answers		
a)	It is a chemical that will release H+ ions into the solution		
b)	It has a base that is soluble in water		
c)	It has a pH less than 7		
d)	It is a proton donor		



Ques	Question 7	
Wate	Water is:	
Poss	ible answers	
a)	an element	
b)	a solution	
c)	an ion	
d)	a molecule	

Ques	Question 8	
Which ONE of the following is a reducing agent?		
Possible answers		
a)	Chlorine	
b)	Sodium	
c)	Oxygen	
d)	Flourine	

Question 9	
How many litres of water are in a 100 m length of 100 mm diameter pipe?	
Possible answers	
a)	78 litres
b)	785 litres
c)	3,141 litres
d)	31,415 litres



Question 10	
Which ONE of the following parameters does the formula πr^2 calculate?	
Possible answers	
a)	Volume of water in a pipe
b)	Flow of water through a pipe
c)	Surface area of a cross section of pipe
d)	The pressure of water in a pipe

Question 11	
Approximately how long would it take to turn over 6 m ³ volume of water in a water main at 4 l/s?	
Possible answers	
a)	15 minutes
b)	20 minutes
c)	25 minutes
d)	30 minutes

Question 12		
How	How is energy performance measured on-site?	
Possible answers		
(a)	Checking incoming meters annually	
b)	Checking incoming meters every month	
c)	Checking incoming meters weekly	
d)	Checking SCADA daily	



Ques	Question 13	
Which ONE of the following is a benefit gained by using effective energy performance monitoring methods?		
Possible answers		
a)	Accurate information regarding energy usage	
b)	Data to archive	
c)	Demonstrates green awareness	
d)	Good public relations exercise	

Ques	Question 14	
	The Control of Substances Hazardous to Health (COSHH) Regulations 2002 require:	
Poss	Possible answers	
a)	employers to store all substances away from employees who do not use them within the workplace	
b)	employers to carry out risk assessment of hazards to health caused by substances used at work	
c)	employees to use the least amount possible of a hazardous chemical	
d)	employees to buy their own PPE if PPE issued by their employer become damaged	

Ques	Question 15	
Under the Control of Substances Hazardous to Health Regulations 2002, a Material Safety Data Sheet (MSDS) will state:		
Possible answers		
a)	the information on handling, storage and emergency measures in case of an accident	
b)	the quantity of chemical being delivered	
c)	a description of how the chemical is manufactured	
d)	the time and date of when the chemical was manufactured	



Ques	Question 16	
	Vehicles carrying dangerous goods must display two rectangular plates conforming to ADR regulation 5.3.2.2.1. What colour are these plates?	
Possible answers		
a)	Orange	
b)	Red	
c)	Blue	
d)	White	

Question 17		
Befor	Before accepting a bulk chemical delivery on-site, an employee should always:	
Possible answers		
a)	locate a respirator	
b)	locate the bulk tank to receive the delivery so vehicle movements are minimised	
c)	clean the area of the delivery in case of spillages	
d)	test that the emergency shower and eye wash station are working correctly	

Question 18		
Chen	Chemicals must only be:	
Possible answers		
a)	stored indoors	
b)	stored in a secured locked area	
c)	delivered between Monday - Friday	
d)	used by people who have been trained in their correct use	



Question 19	
Which of the following must employees comply with?	
Possible answers	
a)	Use equipment in accordance with training and instruction
b)	Report anyone who's late for work
c)	Never share tools and equipment
d)	Keep a copy of all Health and Safety information provided to them

Question 20 An employee must carry out a work activity which involves a substance that can be

hazardous to health.

What should they do?

what should they do?	
Possible answers	
a)	Carry on with the work regardless
b)	Carry out the work, providing they have been suitably trained and have the necessary information from the COSHH assessment
c)	Carry out the work using his/her own initiative to decide the sensible safety precautions
d)	Refuse to carry out the work

Question 21		
A risk	A risk is caused by:	
Possible answers		
a)	being under pressure at work	
b)	a hazard in the work place	
c)	the technician's attitude to work	
d)	A lack of Health and Safety information	



Question 22		
Level of risk is calculated by:		
Possible answers		
a)	Number of elements of the tasks + Number of people involved in the task	
b)	Number of tasks x Time of day using the 24hr clock	
c)	Consequence x Likelihood	
d)	Consequence x The cost of the job	

Question 23		
	According to the Health and Safety Executive (HSE), all workers must take care of their own Health and Safety as well as:	
Poss	Possible answers	
a)	take charge of first-aid arrangements	
b)	provide the necessary protection such as boots or gloves	
c)	have a duty of are for those who may be affected by their actions	
d)	work with a safety representative to ensure everyone is protected from harm in the workplace	

Ques	Question 24	
Acco	According to COSHH, what does this symbol tell a technician about a substance?	
Possible answers		
a)	The substance is hazardous to marine life and the wider environment	
b)	The substance is toxic and can damage even in low quantities	
c)	The substance is corrosive and may cause tissue damage	
d)	The substance could cause external skin irritation and other health related issues	



Question 25	
PPE equipment must be:	
Possible answers	
a)	worn at all times
b)	stored to prevent damage when not in use
c)	replaced every three to five years
d)	cleaned before use

Question 26		
Whicl	Which ONE of the following is the most common cause of workplace injury?	
Poss	Possible answers	
a)	Falling from height	
b)	Attacks by animals	
c)	Manual handling injuries	
d)	Electric shocks	

Question 27	
When does a material containing asbestos become dangerous?	
Possible answers	
a)	When it is disturbed
b)	When it gets wet
c)	When it is exposed to daylight
d)	When it gets dirty



Question 28	
A technician is considered to be working at height when:	
Possible answers	
a)	Going up or down stairs
b)	Working on open gridding flooring above channels
c)	Working on a raised plinth
d)	With no precautions in place, you could fall a distance liable to cause personal injury

Ques	Question 29	
What should an employee do if they suspect someone at work was under the influence of drugs or alcohol?		
Possible answers		
a)	Ask them to stop working and report them to a manager	
b)	Ask them to stop working and allow them to sleep it off	
c)	Ask them to drive home and contact their GP	
d)	Allow them to do light duties as long as they are safe	

Question 30	
During extreme winter weather a technician is asked to drive a 4x4 vehicle and they have never driven one before.	
What should they do?	
Possible answers	
a)	Take the vehicle but drive very carefully
b)	Only take the vehicle if the snow and ice is passable
c)	Ask for someone to show them the controls before they take the vehicle
d)	Refuse to take the vehicle until they have received adequate training



Question 31	
When entering a confined space, a technician must:	
Possible answers	
a)	follow A Safe System of Works (SSOW)
b)	inform their manager
c)	be in a group of 3 or more
d)	have a mobile phone available with a good signal strength

Question 32	
Which ONE of the following incidents needs to be reported under RIDDOR (The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations)?	
Possible answers	
a)	When more than one individual sustained a minor injury in the incident
b)	When the incident was a dangerous occurrence, but no one was injured
c)	When the incident has happened before on several occasions
d)	When the incident involved a contractor or a member of the public

Question 33	
If an emergency happened on-site how best should an employee respond?	
Possible answers	
a)	Watch on from a distance
b)	Ignore it and continue working
c)	Assist if able to do so safely and report it to management / emergency service
d)	Lock the site down so no one can gain entry



Question 34

Under DSEAR regulations a space classified as Zone 1 is a place which an explosive atmosphere is likely to occur:

Possible answers	
a)	occasionally
b)	for a short period only
c)	never
d)	continuously or a long period or frequently

Question 35

During a chemical delivery on-site, the drainage grid within the bunded delivery area should:

area should:	
Possible answers	
a)	be uncovered to allow any spillages to flow freely down the drain to the outflow
b)	be covered with rags and sandbags to contain any spillages within the bunded area
c)	be covered with a proprietary 'bung' to contain any spillages within the bunded area
d)	have its cover removed to allow any spillages to flow freely away

Question 36

Which ONE of the following documents needs to be used when hazardous waste is transported from a site?

trans	transported from a site?	
Possible answers		
a)	Waste transport note	
b)	Consignee note	
c)	Waste delivery note	
d)	Waste consignment note	



Question 37	
Which ONE of the following is NOT required to be included in a site drainage plan?	
Possible answers	
a)	Where the drains are
b)	The types of drains
c)	What size and material the drain is made of
d)	Where they discharge into, for example, a watercourse

Question 38	
Which organisation is responsible for identifying potential hazards to workers, in businesses, and developing best practices to reduce or eliminate those hazards?	
Possible answers	
a)	Environment Agency (EA)
b)	Health, Safety Executive (HSE)
c)	Department for Environment, Food and Rural Affairs (Defra)
d)	Water Services Regulation Authority (OFWAT)

Ques	Question 39	
Which ONE of the following statements can be used to describe one of the key principles of sustainable development?		
Poss	Possible answers	
a)	Balancing the needs of the present without compromising the needs of future generations	
b)	Prioritising the needs of future generations over our own	
c)	Prioritising our current needs over that of future generations	
d)	Prioritising environmental performance now over future profit	



Ques	Question 40	
According to the UK's Waste Hierarchy, what should be prioritised before recycling?		
Possible answers		
a)	Re-use	
b)	Recovery	
c)	Disposal	
d)	Salvage	

Question 41		
Which regulatory act, makes provision for the improved control of pollution to the air, water and land, by regulating the management of waste and the control of emissions?		
Possible answers		
a)	The Environmental Protection Act 1990	
b)	The Environment Agency Act 1990	
c)	The Control of Pollutions Act 1991	
d)	The Waste Disposal Act 1991	

Question 42	
Non-compliance with the Water Supply (Water Quality) Regulations can lead to:	
Possible answers	
a)	high remedial costs in addition to fines
b)	only fines
c)	only remedial costs
d)	no additional cost



Question 43	
Without water, the average human can only live for three:	
Possible answers	
a)	minutes
b)	hours
c)	days
d)	months

Question 44		
Which organisation is responsible for conservation and ecology in England?		
Possible answers		
a)	Drinking Water Inspectorate (DWI)	
b)	The Environment Agency	
c)	Consumer Council for Water (CCWater)	
d)	Water Services Regulation Authority (OFWAT)	

Question 45		
Which body would investigate, and handle complaints made against licensed water suppliers or companies?		
Poss	Possible answers	
(a)	Health, Safety Executive (HSE)	
b)	Drinking Water Inspectorate (DWI)	
c)	Consumer Council for Water (CCWater)	
d)	HM Revenue and Customs	



Ques	Question 46		
Which of the following may lead to dangerous bacteria getting into the water supply?			
Poss	Possible answers		
a)	Not storing fuel in robust, properly sized bund		
b)	Not storing chemicals in secure, properly labelled containers		
c)	Eating in an excavation without hand washing facilities		
d)	Using the same equipment at water and wastewater sites		

Question 47			
A key	A key security requirement for water storage sites is:		
Poss	ossible answers		
a)	having regular staff patrols		
b)	having regular police controls		
c)	asking nearby customers to keep an eye on it		
d)	having reliable hatch alarms linked to an automatic monitoring and reporting system		

Question 48		
A pla	A planned shutdown needs:	
Poss	Possible answers	
a)	a detailed action plan	
b)	the agreement of the DWI	
c)	the agreement of OFWAT	
d)	a detailed site survey	



Ques	Question 49		
Which ONE of the following statements is NOT true about chlorine in a distribution system?			
Poss	Possible answers		
a)	It decays over time		
b)	It kills bacteria		
c)	It minimises bacteriological regrowth		
d)	It is not legally required if the water source is good enough quality		

	Ques	Question 50			
	Which organisation ensures companies are licensed to deliver water and sewerage services in England and Wales, and is responsible for the legal framework under which they operate?				
	Possible answers				
-	a)	Water Services Regulation Authority (OFWAT)			
	b)	Citizen's Advice Bureau			
-	c)	Drinking Water Inspectorate (DWI)			
	d)	Consumer Council for Water (CCWater)			

End of Questions



Answers

Question	Answer	Question	Answer	Question	Answer
1	С	18	D	35	С
2	В	19	Α	36	D
3	С	20	В	37	С
4	А	21	В	38	В
5	С	22	С	39	Α
6	В	23	С	40	Α
7	D	24	В	41	Α
8	В	25	В	42	А
9	В	26	С	43	С
10	С	27	А	44	В
11	С	28	D	45	С
12	D	29	Α	46	D
13	Α	30	D	47	D
14	В	31	А	48	Α
15	Α	32	В	49	D
16	Α	33	С	50	Α
17	D	34	Α		



Level: 3

Water Industry Treatment Process Technician Pathway: Wastewater Treatment Process Paper Code: PRACTICE PAPER

This examination consists of 50 multiple-choice questions.

The Pass mark is 35 correct answers.

A mark of 43 or more is a Distinction.

The duration of this examination is 1 hour 30 minutes.

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ANSWER COMPLETED INCORRECTLY

DO NOT use ticks or crosses

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DO NOT use circles

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DO NOT shade over more than one answer circle ANSWER COMPLETED INCORRECTLY

This paper must be returned to Energy & Environment Awards with the apprentice answer sheets.



You may use this page for rough work



Question 1

Which organisation has powers to require water companies to make the necessary improvements to the quality of tap water?

_		
Possible answers		
a)	Citizen's Advice Bureau	
b)	World Health Organization	
c)	Drinking Water Inspectorate (DWI)	
d)	Health, Safety Executive (HSE)	

Question 2

Which of the following are indicators that the crude sewage arriving at the works is

	septic?		
Poss	Possible answers		
a)	Low solids and ammonia levels		
b)	Black in appearance with a rotten eggs smell		
c)	Pale in appearance with an earthy odour		
d)	Cloudy appearance with rotten eggs odour		

Question 3		
Detention tanks are typically used to:		
Possible answers		
a)	provide storage for excess sewage when flows are high	
b)	provide storage for sewage during a drought	
c)	ensure that pumps have something to pump when they first start	
d)	provide a head of pressure	



Ques	Question 4				
	Which ONE of the following statements most closely describes what happens at a sewage treatment plant?				
Poss	Possible answers				
a)	The sewage is treated by breaking down the polluting matter using biological processes				
b)	The sewage is treated by a combination of physical, biological and chemical processes				
c)	The sewage is treated using chemical processes				
d)	The sewage is treated by physical processes				

Question 5		
Activated sludge in sewage treatment is:		
Possible answers		
a)	A flocculant microbial mass produced when sewage is continuously aerated	
b)	The sludge settled out from the primary settlement of crude sewage	
c)	The sludge that is removed from a digester	
d)	The sludge that is settled out in the humus tanks following percolating filters	

Question 6		
What	What is an alkali?	
Possible answers		
a)	It is a chemical that will release H+ ions into the solution	
b)	It has a base that is soluble in water	
c)	It has a pH less than 7	
d)	It is a proton donor	



Question 7		
Water is:		
Possible answers		
a)	an element	
b)	a solution	
c)	an ion	
d)	a molecule	

Question 8		
Which ONE of the following is a reducing agent?		
Possible answers		
a)	Chlorine	
b)	Sodium	
c)	Oxygen	
d)	Fluorine	

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How many litres of water are in a 100 m length of 100 mm diameter pipe?		
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a)	78 litres	
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c)	3,141 litres	
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Which ONE of the following parameters does the formula πr^2 calculate?		
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How is energy performance measured on-site?	
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Possible answers		
a)	Accurate information regarding energy usage	
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c)	Demonstrates green awareness	
d)	Good public relations exercise	

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The Control of Substances Hazardous to Health (COSHH) Regulations 2002 require:

require:	
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a)	employers to store all substances away from employees who do not use them within the workplace
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Vehicles carrying dangerous goods must display two rectangular plates conforming to ADR regulation 5.3.2.2.1. What colour are these plates?		
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b)	stored in a secured locked area	
c)	delivered between Monday - Friday	
d)	used by people who have been trained in their correct use	



Question 19		
Which of the following must employees comply with?		
Poss	Possible answers	
a)	Use equipment in accordance with training and instruction	
b)	Report anyone who's late for work	
c)	Never share tools and equipment	
d)	Keep a copy of all Health and Safety information provided to them	

Question 20		
An employee must carry out a work activity which involves a substance that can be hazardous to health.		
What	What should they do?	
Possible answers		
a)	Carry on with the work regardless	
b)	Carry out the work, providing they have been suitably trained and have the necessary information from the COSHH assessment	
c)	Carry out the work using his/her own initiative to decide the sensible safety precautions	
d)	Refuse to carry out the work	

Question 21		
A risk	A risk is caused by:	
Poss	Possible answers	
a)	being under pressure at work	
b)	a hazard in the work place	
c)	the technician's attitude to work	
d)	A lack of Health and Safety information	



Question 22	
Level of risk is calculated by:	
Possible answers	
a)	Number of elements of the tasks + Number of people involved in the task
b)	Number of tasks x (Time of day using the 24hr clock
c)	Consequence x Likelihood
d)	Consequence x Cost of the job

Question 23		
	ording to the Health and Safety Executive (HSE), all workers must take care of own Health and Safety as well as:	
Pos	Possible answers	
a)	take charge of first-aid arrangements	
b)	provide the necessary protection such as boots or gloves	
c)	have a duty of are for those who may be affected by their actions	
d)	work with a safety representative to ensure everyone is protected from harm in the workplace	

Question 24		
According to COSHH, what does this symbol tell a technician about a substance		an about a substance?
Poss	ible answers	
a)	The substance is hazardous to the environment	^
b)	The substance is toxic	
c)	The substance is corrosive	72 S
d)	The substance is an irritant	



Question 25	
PPE equipment must be:	
Possible answers	
a)	worn at all times
b)	stored to prevent damage when not in use
c)	replaced every three to five years
d)	cleaned before use

Question 26		
Which ONE of the following is the most common cause of workplace injury?		
Poss	Possible answers	
a)	Falling from height	
b)	Attacks by animals	
c)	Manual handling injuries	
d)	Electric shocks	

Question 27 When does a material containing asbestos become dangerous?		
		Poss
a)	When it is disturbed	
b)	When it gets wet	
c)	When it is exposed to daylight	
d)	When it gets dirty	



Question 28	
A technician is considered to be working at heights when:	
Possible answers	
a)	Going up or down stairs
b)	Working on open gridding flooring above channels
c)	Working on a raised plinth
d)	With no precautions in place, you could fall a distance liable to cause personal injury

Question 29	
	should an employee do if they suspect someone at work was under the nce of drugs or alcohol?
Possible answers	
a)	Ask them to stop working and report them to a manager
b)	Ask them to stop working and allow them to sleep it off
c)	Ask them to drive home and contact their GP
d)	Allow them to do light duties as long as they are safe

Ques	uestion 30	
During extreme winter weather a technician is asked to drive a 4x4 vehicle and they have never driven one before.		
What	should they do?	
Poss	Possible answers	
a)	Take the vehicle but drive very carefully	
b)	Only take the vehicle if the snow and ice is passable	
c)	Ask for someone to show them the controls before they take the vehicle	
d)	Refuse to take the vehicle until they have received adequate training	



Question 31		
When entering a confined space, a technician must:		
Possible answers		
a)	follow a Safe System of Works (SSOW)	
b)	inform their manager	
c)	be in a group of 3 or more	
d)	have a mobile phone available with a good signal strength	

Question 32			
	Which ONE of the following incidents needs to be reported under RIDDOR (The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations)?		
Poss	Possible answers		
a)	When more than one individual sustained a minor injury in the incident		
b)	When the incident was a dangerous occurrence, but no one was injured		
c)	When the incident has happened before on several occasions		
d)	When the incident involved a contractor or a member of the public		

Question 33		
If an emergency happened on-site how best should an employee respond?		
Possible answers		
a)	Watch on from a distance	
b)	Ignore it and continue working	
c)	Assist if able to do so safely and report it to management / emergency service	
d)	Lock the site down so no one can gain entry	



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Under DSEAR regulations a space classified as Zone 1 is a place which an explosive atmosphere is likely to occur:

Possible answers	
a)	occasionally
b)	for a short period only
c)	never
d)	continuously or a long period or frequently

Question 35

During a chemical delivery on-site, the drainage grid within the bunded delivery area should:

area should:	
Poss	ible answers
a)	be uncovered to allow any spillages to flow freely down the drain to the outflow
b)	be covered with rags and sandbags to contain any spillages within the bunded area
c)	be covered with a proprietary 'bung' to contain any spillages within the bunded area
d)	have its cover removed to allow any spillages to flow freely away

Question 36

Which ONE of the following documents needs to be used when hazardous waste is transported from a site?

	Possible answers	
	a)	Waste transport note
	b)	Consignee note
	c)	Waste delivery note
	d)	Waste consignment note



Question 37		
Which ONE of the following is NOT required to be included in a site drainage plan		
Possible answers		
a)	Where the drains are	
b)	The types of drains	
c)	What size and material the drain is made of	
d)	Where they discharge into, for example, a watercourse	

Ques	tion 38
Which organisation is responsible for identifying potential hazards to workers, in businesses, and developing best practices to reduce or eliminate those hazards?	
Possible answers	
a)	Environment Agency (EA)
b)	Health, Safety Executive (HSE)
c)	Department for Environment, Food and Rural Affairs (Defra)
d)	Water Services Regulation Authority (OFWAT)

Question 39			
	Which ONE of the following statements can be used to describe one of the key principles of sustainable development?		
Possible answers			
a)	Balancing the needs of the present without compromising the needs of future generations		
b)	Prioritising the needs of future generations over our own		
c)	Prioritising our current needs over that of future generations		
d)	Prioritising environmental performance now over future profit		



Ques	Question 40		
	According to the UK's Waste Hierarchy, what should be prioritised before recycling?		
Possible answers			
a)	Re-use		
b)	Recovery		
c)	Disposal		
d)	Salvage		

Question 41		
Which regulatory act, makes provision for the improved control of pollution to the air, water and land, by regulating the management of waste and the control of emissions?		
Possible answers		
a)	The Environmental Protection Act 1990	
b)	The Environment Agency Act 1990	
c)	The Control of Pollutions Act 1991	
d)	The Waste Disposal Act 1991	

Question 42			
Which of the following components of an effluent is the most toxic to aquatic life?			
Possible answers			
a)	Ammonia		
b)	Suspended solids		
c)	Phosphate		
d)	Nitrate		



Ques	Question 43			
What	What does BOD stand for?			
Poss	Possible answers			
a)	Biological Oxygen Demand			
b)	Biochemical Oxygen Demand			
c)	Biological Oxygen Demise			
d)	Biochemical Oxygen Demise			

Ques	estion 44				
Which ONE of the following organisations is responsible for conservation and ecology in England?					
Poss	ble answers				
a)	Drinking Water Inspectorate (DWI)				
b)	The Environment Agency				
c)	Consumer Council for Water (CCWater)				
d)	Water Services Regulation Authority (OFWAT)				

Ques	Question 45				
	Which body would investigate, and handle complaints made against licensed water suppliers or companies?				
Poss	sible answers				
a)	Health, Safety Executive (HSE)				
b)	Drinking Water Inspectorate (DWI)				
c)	Consumer Council for Water (CCWater)				
d)	HM Revenue and Customs				



Question	46
----------	----

A pumping station has 3 centrifugal pumps on a duty/assist/assist basis. Which ONE of the following actions will maximise its performance?

ONE of the following decions will maximise its performance:					
Possible answers					
a)	Extending the timing of planned preventative maintenance				
b)	A narrow band on pumping station start/stop levels				
c)	Air/gas locking of pump and associated pipework				
d)	Installation of high efficiency pump drives				

Question 47

Which of the following are examples of a non-powered screen on a Combined Sewer Overflow (CSO)?

Sewer Overflow (CSO)?					
Poss	Possible answers				
a)	Auger (Rotamat)				
b)	Band (Longwood)				
c)	Haigh Screen				
d)	Static				

Question 48

A centrifugal pump has worn internal parts caused by grit, sand and silt in the flow. Which one of the following is a likely early indicator?

Which one of the following is a likely early indicator?				
Possible answers				
a)	Increasing noise levels			
b)	A drop in the closed valve head			
c)	Increasing vibration levels			
d)	A drop in the flow capacity of the pump			



Question 49

Cavitation usually happens at the pump impeller vane inlet edges where the local pressure drops to vapour pressure and the wastewater starts to boil (locally) forming bubbles of steam. When these cavities implode, damage can be caused to the pump internal parts.

What does this look like?

Possible answers				
a)	Shiny patches on the impeller vane surfaces			
b)	Chunks missing from the impeller vane inlet edges			
c)	Small, sharp-edged pits in the impeller vane surfaces			
d)	No visible effects			

Question 50

Which organisation ensures companies are licensed to deliver water and sewerage services in England and Wales, and is responsible for the legal framework under which they operate?

WITICIT	they operate:				
Possible answers					
a)	Water Services Regulation Authority (OFWAT)				
b)	Citizen's Advice Bureau				
c)	Drinking Water Inspectorate (DWI)				
d)	Consumer Council for Water (CCWater)				

End of Questions



Answers

Question	Answer	Question	Answer	Question	Answer
1	С	18	D	35	С
2	В	19	А	36	D
3	Α	20	В	37	С
4	В	21	В	38	В
5	Α	22	С	39	А
6	В	23	С	40	А
7	D	24	В	41	А
8	В	25	В	42	А
9	В	26	С	43	В
10	С	27	А	44	В
11	С	28	D	45	С
12	D	29	А	46	D
13	А	30	D	47	D
14	В	31	А	48	D
15	А	32	В	49	С
16	А	33	С	50	А
17	D	34	А		



Appendix D - Portfolio Mapping Document

Introduction

Throughout the on-programme part of the apprenticeship, the apprentice will need to keep compile a portfolio of evidence to support the requirements of the interview. The evidence within the portfolio will need to be mapped to the KSB requirements using the mapping document overleaf.

The independent assessor will use the mapping document to review the evidence in their portfolio in preparation for the interview. The independent assessor will not assess the portfolio.

The portfolio mapping document below consists of

- 4 pages covering mapping for core requirements
- 1 page covering mapping for the water treatment process technician option
- 1 page covering mapping for the wastewater treatment process technician option

Apprentices should use the mapping for the core and the option they are following.

Apprentice's next steps

- 1. Complete all the details on the first page and include employer details of where relevant competencies from their experience at work was gained
- 2. Ensure each piece of evidence signed off by their tutor/supervisor/mentor and training provider. The apprentice can use a number of different types of evidence to demonstrate their competence as described in Section 6 of the Specification 'What to include in the portfolio'. For further guidance, the apprentice must seek advice from their tutor/supervisor/mentor and training provider
- 3. Map evidence to the criteria in the following pages using a referencing system indicating where the evidence for the criteria is located in the portfolio e.g., work based evidence Job 1 (J1) page 5 paragraph 2. This will allow the independent assessor to locate the section or specific piece of evidence being discussed and referred to during the interview
- 4. Place the portfolio mapping document at the front of the portfolio of evidence.



The apprentice's training provider must make arrangements for Energy & Environment Awards to have access to the apprentice's portfolio including the portfolio mapping document at Gateway. For those using e-portfolios such as ONEFILE or SMARTASSESSOR, the reference used must simply be the file or folder name you used when uploading the evidence to such systems.



Portfolio Mapping Document

Mapping Sign off on Portfolio Completion:

Apprentice Name (Print)	Apprentice Signature	Training Provider (Company)	Training Provider Signatory	Date of Sign Off

GROUP 1: (Core) Working in the water industry

Ref.	Apprenticeship Standard Criteria	_	PORTFOLIO EVIDENCE REFERENCE (Apprentice Inpu		
		1	2	3	
K2	Technician's role. Limits of autonomy. Different teams and functions involved in operations: how they work together				
К3	Business operation considerations: how activities may impact customers, financial constraints, ethical business practices. Customer Experience Measure (CMEX). Regulatory and legislative performance measures				
S21	Identify and escalate issues				

GROUP 2: (Core) Environmental and sustainability

Ref.	Apprenticeship Standard Criteria	PORTFOLIO EVIDENCE REFERENCE (Apprentice Input) 1 2 3		
S18	Comply with environmental and sustainability regulations and requirements. For example, safe disposal of waste, re-cycling or re-use of materials, and efficient use of resources			
S19	Apply principles of sustainable development. For example, in choice of materials			
B2	Prioritise and promote the environment and sustainability			



GROUP 3: (Core) Asset and equipment maintenance

Ref.	Apprenticeship Standard Criteria		OLIO EVII RENCE (App Input)	
		1	2	3
K6	Planned preventative maintenance of monitoring equipment requirements. Asset health check requirements			
S 3	Inspect (planned) and check assets (reactive) and identify action			
S4	Follow procedures to remove assets for routine maintenance and recommission			
S5	Carry out validation or instrument checks of online equipment and identify action			
S6	Monitor first line maintenance of process control equipment and instrumentation			

GROUP 4: (Core) Improvement and optimisation

Ref.	Apprenticeship Standard Criteria	PORTFOLIO EVIDENO REFERENCE (Apprentice		
		1	2	3
K13	Optimisation in the treatment process: what it			
KIS	means and how it can be achieved			
	Consider, identify, and promote areas for			
S8	improvement for example, in relation to quality, cost,			
	time, safety, and impact			

GROUP 5: (Core) Responding to alarms

Ref.	Ref. Apprenticeship Standard Criteria	PORTFOLIO EVIDENC REFERENCE (Apprentice In			
		1	2	3	
S2	Follow alarm intervention procedures. Resolve alarm				
7	issues				



GROUP 6: (Core) Resolving faults

Ref.	Apprenticeship Standard Criteria	PORTFOLIO EVIDENCE REFERENCE (Apprentice In		
		1	2	3
K15	Fault finding and problem-solving techniques: root cause analysis and diagnostics			
S7	Identify issues. Apply fault-finding and problem- solving techniques: identify root cause. Resolve faults			

GROUP 7: (Core) Responding to incidents

		PORTFOLIO EVIDENCE		
Ref.	Apprenticeship Standard Criteria	REFEREN	ENCE (Apprentice Inp	
		1	2	3
	Different types of incidents and emergency			
	situations (internal and external): pollution, loss of			
K11	process, security, weather, and accidents: their			
	potential impact. Incident management and			
	procedures			
S12	Identify and instigate incident escalation procedures			
312	identity and instigate incident escalation procedures			
S17	Follow procedures for emergency situations			
	Conduct and assess impact of activity for example,			
S20	environmental, cost, reputation, safety, and health.			
	Apply control measures			



GROUP 8: (Core) Team working

Ref.	Apprenticeship Standard Criteria	_	FOLIO EVID	
IXCI.	7.pp.onii.ooonip Otaniaara Ontonia	1		3
K20	Planning, prioritising, work scheduling, and time			
	management techniques			
	Team working and culture. How to work as part of a			
K22	team, the importance of establishing and meeting			
	the requirements of different roles. Negotiation and			
	conflict management techniques			
K23	Equality, diversity, and inclusion in the workplace			
S25	Plan tasks. Identify and organise resources to			
323	complete work tasks			
S27	Liaise with, negotiate with, and handle conflict in			
321	individual or group environments			
B5	Team-focus to meet work goals: support others			
В6	Respond and adapt to work demands			
	Committed to continued professional development			
B7	to maintain and enhance competence in own area			
	of practice			

GROUP 9: (Core) Information technology

Ref.	Apprenticeship Standard Criteria	PORTFOLIO EVIDENCI REFERENCE (Apprentice In		
		1	2	3
	Information and digital technology: email, word			
	processing, spreadsheets, presentation, remote			
K18	working platforms, work and asset management			
	systems. General Data Protection Regulation			
	(GDPR). Cyber security			
S24	Use information technology. Follow cyber security			
324	procedures. Comply with GDPR			



GROUP 10: (Water treatment process technician) Water catchment and abstraction

Ref.	Apprenticeship Standard Criteria	_	OLIO EVII	
		1	2 3	
K29	Raw water and catchment management permitting and protection			
S28	Select raw water source or blend of sources			
S29	Monitor and control water abstraction			

GROUP 11: (Water treatment process technician) Waste streams management

Ref.	Apprenticeship Standard Criteria	PORTFOLIO EVIDENCE REFERENCE (Apprentice In		
		1	2 3	3
S36	Monitor and control waste stream processes and			
030	performance			

GROUP 12: (Water treatment process technician) Shut down, isolation and recommission of water process streams

Ref.	Apprenticeship Standard Criteria	PORTFOLIO EVIDENO REFERENCE (Apprentice		
		1	2	3
K8	Isolation, shutdown, and recommissioning of			
1.0	process streams requirements and procedures			
K14	Asset optimisation and performance: quality, cost,			
17.14	time, safety, and impact			
S37	Apply procedures to shut-down, isolate, and re-			
331	commission water process streams			



GROUP 10: (Wastewater treatment process technician) Pumping operations

Ref.	Ref. Apprenticeship Standard Criteria		PORTFOLIO EVIDENCE REFERENCE (Apprentice Input)		
		1	2	3	
S39	Control internal pumping station operations				

GROUP 11: (Wastewater treatment process technician) Wastewater flows

Ref.	Apprenticeship Standard Criteria	PORTFOLIO EVIDENCE REFERENCE (Apprentice Input)		
		1	2 3	
K40	Purpose, application, and impact of wastewater flows: volumes, permits, catchment area consent, and impact of weather conditions			
S38	Monitor and control incoming flows			

GROUP 12: (Wastewater treatment process technician) Shut down, isolation and recommission of wastewater process streams

Ref.	Ref. Apprenticeship Standard Criteria PORTFOLIO E			
		1	2 3	3
K8	Isolation, shutdown, and recommissioning of			
No	process streams requirements and procedures			
K14	Asset optimisation and performance: quality, cost,			
17.14	time, safety, and impact			
S46	Apply procedures to shut-down, isolate, and re-			
340	commission wastewater process streams			2 3



Appendix E: Observation with Questions Planning Form

Instructions

This form has two purposes:

- 1. To help you plan a practice Practical Observation for your apprentices
- 2. To inform Energy & Environment Awards of the proposed task(s) for the live assessment

The apprentice is assessed in their workplace. The apprentice completes their day-to-day duties under normal working conditions. Simulation is not permitted during the observation.

The observation with questions must take six hours. The observation may be split into discrete sections held on the same working day.

Equipment and resources needed for the assessment must be in good and safe working condition.

The activities should be designed to assess the knowledge, skills and behaviours developed over the period of the apprenticeship. However, as a minimum the practical observation must cover the activities and KSBs listed in the Planning Form below.

Energy & Environment Awards offers a service to review the employer/training provider's Practical Observation task brief.

Task variations: If you have more than one apprentice being assessed, use the 'Practical Task variations' section of the form to indicate what the task variations that will be put in place so that apprentices are not asked to complete identical tasks.

Complete the 'Level 3 Water Industry Treatment Process Technician Practical Observation Planning Form' and submit it to the Service Delivery team via enquiries@energyenvironmentawards.co.uk, for **review 1 month before the start** of the end-point assessment.



Level 3 Water Industry Treatment Process Technician Practical Observation Planning Form

Employer name and site address:		
Training provider (if applicable)		
Standard	Water Industry Treatment Process Technician	
Pathways: (Select a pathway)	Water Treatment Process ☐ Wastewater Treatment Process ☐	
Level	3	
Location of practical		
Summary of activity:		
Please provide a brief summary		
of the overall task/s to be		
completed		
during the assessment period		
Contact details of	Full name:	
employer/training provider		
representative overseeing the	Email:	
setup of the competency test		
(documents and site)	Contact number:	
Date submitted to Energy &		
Environment Awards		
Estimated total duration of practical task(s) must be 6 hours		
Please state time for the practical task(s):		



Practical Observation Checklist

This checklist will assist the employer and/or training provider with planning the activity. **Please confirm all required elements are covered:**

The wa	The water or wastewater activities that the apprentice will undertake MUST cover			
the fol	the following:			
	Maintaining site security			
	Maintaining site standards and safety including completing a risk			
	assessment			
	Ensuring vital safety equipment is maintained and available for use			
	Communicating verbally			
	Completing documentation			
	Managing water or wastewater treatment processes and process standards			
	Sampling and analysis			

All pathways

Please use the spaces below to provide a summary of the planned practical observation activities for each criterion.

Work Preparation	Covered on activity
Explain how the apprentice will meet: S22: Read and interpret written information. For example, work instructions, and service level agreements	



Work Environment	Covered
English to the consequence of th	on activity
Explain how the apprentice will meet:	
S13: Apply site standards for housekeeping	
Explain how the apprentice will meet:	
S14: Conduct risk assessments: identify and document risks and	
hazards in the workplace. Apply control measures	
Explain how the apprentice will meet:	
\$15 : Comply with health and safety regulations and safe working	
practices and procedures	
Explain how the apprentice will meet:	
S16: Follow site security procedures	



Work Environment	Covered on activity
Explain how the apprentice will meet:	
B1 : Prioritise and promote public health, workplace health and safety, and security	

Safety Equipment	Covered on activity
Explain how the apprentice will meet: S11: Inspect and check safety equipment: identify and take action	

Communication	Covered on activity
Explain how the apprentice will meet: K21: Communication techniques: verbal, written and electronic. Adapting style to audience	
Explain how the apprentice will meet: \$26: Communicate verbally and in writing. For example, with colleagues, stakeholders, or others. Use water industry terminology where appropriate	



Communication	Covered on activity
Explain how the apprentice will meet:	
B3: Apply a professional approach	

Documentation	Covered on activity
Explain how the apprentice will meet:	
K19 : Documentation requirements for example maintenance records, asset check records	
Explain how the apprentice will meet:	
S23: Complete work records	



Water treatment process technician

Please use the spaces below to provide a summary of the planned practical observation activities for each criterion.

Water treatment and process standards	Covered on activity
Explain how the apprentice will meet:	on donvity
K9: Process control systems. Types of equipment used for process	
control operations and the functions they perform, set-points, and	
alarm values	
Explain how the apprentice will meet:	
K10 : Operational and quality procedures. Escalation procedures. What	П
they are and how to use them	
Explain how the apprentice will meet:	
K30 : Treatment processes: abstraction, clarification, coagulation,	
disinfection, and filtration.	
Water works design flows - impact of flow change on treatment	
process. Hydraulics principles. Objectives, parameters, variables,	
optimal performance measures (quality, cost, and waste) and the	
consequences of sub-optimal performance.	



Water treatment and process standards	Covered on activity	
Explain how the apprentice will most.	on activity	
Explain how the apprentice will meet:		
S1: Comply with water industry regulations and procedures		
Explain how the apprentice will meet:		
S9: Interrogate and interpret electronic control systems. For example, HMI or SCADA		
Explain how the apprentice will meet:		
S10 : Use data monitoring and control systems to monitor and control equipment		
Explain how the apprentice will meet:		
S30: Monitor and control water chemical dosing procedures		



Water treatment and process standards	Covered on activity	
Explain how the apprentice will meet:		
S31: Operate water process control equipment and instrumentation		
Explain how the apprentice will meet:		
S34: Monitor and control water treatment processes and performance		
Explain how the apprentice will meet:		
S35: Monitor and control the effectiveness of disinfection		
Explain how the apprentice will meet:		
B4 : Take ownership for work and responsibility for the quality of work		
and impact on others		
7		
	1	



Water sampling and analysis	Covered
Water Sampling and analysis	on activity
Explain how the apprentice will meet:	
K28 : Water quality monitoring, sampling, and testing requirements and	
techniques. Equipment, resources, and materials used. Sampling	
points	
Explain how the apprentice will most	
Explain how the apprentice will meet:	
S32: Take water samples	
Explain how the apprentice will meet:	
S33: Analyse and interpret on-site laboratory data and check against	
water process parameters	Ш



Wastewater treatment process technician

Please use the spaces below to provide a summary of the planned practical observation activities for each criterion.

Wastewater treatment and process standards	Covered on activity
Explain how the apprentice will meet: K9: Process control systems. Types of equipment used for process control operations and the functions they perform, set-points, and alarm values	
Explain how the apprentice will meet: K10: Operational and quality procedures. Escalation procedures. What they are and how to use them	
Explain how the apprentice will meet: K34: Treatment processes: preliminary treatment, primary treatment, secondary treatment, tertiary treatment, sludge treatment, and odour management. Wastewater works design flows - impact of flow change on treatment process	



Wastewater treatment and process standards	Covered on activity
Explain how the apprentice will meet:	
S1: Comply with wastewater industry regulations and procedures	
Explain how the apprentice will meet:	
S9: Interrogate and interpret electronic control systems. For example, HMI or SCADA	
Explain how the apprentice will meet:	
S10 : Use data monitoring and control systems to monitor and control equipment	
Explain how the apprentice will meet:	
S40 : Operate wastewater process control equipment and instrumentation	



Wastewater treatment and process standards	Covered on activity
Explain how the apprentice will meet:	
S43: Monitor and maintain grit removal and screening assets	
Explain how the apprentice will meet:	
S44 : Monitor and control the performance of sedimentation, biological and chemical treatment operations	
Explain how the apprentice will meet:	
S45: Monitor and control wastewater treatment processes and performance	
Explain how the apprentice will meet:	
B4 : Take ownership for work and responsibility for the quality of work and impact on others	



Wastewater monitoring and sampling and analysis	Covered on activity
Explain how the apprentice will meet: K35: Wastewater compliance and performance monitoring requirements: wastewater quality standards, sampling, analysis, and reporting	
Explain how the apprentice will meet:	
S41: Take wastewater samples	
Explain how the apprentice will meet:	
S42: Analyse and interpret on-site testing data and monitoring	
equipment data and check against wastewater process parameters	

Risks of working in wastewater	Covered on activity
K38 : Risks of working on wastewater treatment site – personal hygiene	
risks and requirements	
	1



Risks of working in wastewater	Covered on activity
Explain how the apprentice will meet:	
S47: Follow wastewater hygiene personal procedures	
Practical Task Variations	
Describe how you can vary this task/s to ensure that the assessment doe become predictable.	es not
Variation 1:	
Variation 2:	
Variation 3:	
Specific requirements (for example: authorisations/access arrangements/PPE):	

Remember:

• The specific detail of the tasks to be undertaken should be **kept confidential from the apprentices**



Practical Task: Include relevant photographs to illustrate task(s)		
- 0		
Energy & Environment Awards Office use only		
Date received		
Date signed off		
3		



Appendix F: Practice Observation with Questions Template

Name of Apprentice

Location(s) of Practice
Observation

Name of Assessor

Date of Practice Observation

Start Time

End Time

Assessor additional comments

	Grade
Please indicate the apprentice's practice observation grade	
(F/P/D):	

Please Note:

To achieve a Pass, the Apprentice must achieve all the pass descriptors.

To achieve a Distinction, the Apprentice must achieve all the pass descriptors plus all the distinction descriptors.

Fail: the apprentice does not demonstrate the pass descriptors.



Impo	rtant points
The fo	ollowing activities should be observed:
	Maintaining site security Maintaining site standards and safety including completing a risk assessment
	Ensuring vital safety equipment is maintained and available for use
	Communicating verbally Completing documentation
	Managing water or wastewater treatment processes and process standards Sampling and analysis
	e assessor must ask questions about KSBs that were not observed to gather assessment evidence. These questions are in dition to the set number of questions for the observation and should be kept to a minimum.



Work preparation

To achieve a PASS the apprentice must demonstrate ALL the following pass descriptors	Р	To achieve a DISTINCTION the ap the pass descriptors and all of the descriptors	
Reads and interprets written information. For			
example, work instructions, and service level			
agreements. (S22)			
Questions Develop some open ended questions			
Comments: (what was observed)		Summary of response to question	on(s):
		Audio recording reference/timeline	

S22: Read and interpret written information. For example, work instructions, and service level agreements.



Work environment

To achieve a PASS the apprentice must demonstrate ALL the following pass descriptors	Р	To achieve a DISTINCTION the apprentice must achieve ALL the pass descriptors and all of the following distinction descriptors	D
Identifies and documents risks and hazards and applies control measures in-line with company procedures. (S14) Prioritises and promotes public health, workplace health and safety, and security by complying with health and safety regulations, safe working practices and procedures, following site security procedures and applying site standards for housekeeping to ensure the working environment is safe for themselves and others. (S13, S15, S16, B1)		Justifies how control measures have the potential to minimise risks. (S14)	
Questions Develop some open ended questions			
Comments: (what was observed)		Summary of response to question(s): Audio recording reference/timeline	

\$13: Apply site standards for housekeeping.

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\$14: Conduct risk assessments: identify and document risks and hazards in the workplace. Apply control measures. **\$15:** Comply with health and safety regulations and safe working practices and procedures.

\$16: Follow site security procedures.

B1: Prioritise and promote public health, workplace health and safety, and security.



Safety equipment

To achieve a PASS the apprentice must demonstrate ALL the following pass descriptors	Р	To achieve a DISTINCTION the a the pass descriptors and all of the descriptors	
Inspects and checks safety equipment against requirements, identifying and acting in line with procedures where there are issues. (S11)			
Questions Develop some open ended questions			
Comments: (what was observed)		Summary of response to ques	tion(s):
		Audio recording reference/timeline	

S11: Inspect and check safety equipment: identify and take action.



Communication

To achieve a PASS the apprentice must demonstrate ALL the following pass descriptors	Р	To achieve a DISTINCTION the the pass descriptors and all of the descriptors	• • •
Applies a professional approach using verbal, written and electronic communication techniques suitable for the context, adapting style and use of terminology to suit the audience.			
Uses sector and industry terminology correctly. (K21, S26, B3)			
Questions Develop some open ended questions			
Comments: (what was observed)		Summary of response to ques	tion(s):
		Audio recording reference/timeline	

K21: Communication techniques: verbal, written and electronic. Adapting style to audience.

S26: Communicate verbally and in writing. For example, with colleagues, stakeholders, or others. Use water industry terminology where appropriate.

B3: Apply a professional approach.



Documentation

To achieve a PASS the apprentice must demonstrate ALL the following pass descriptors	Р	To achieve a DISTINCTION the achieve ALL the pass descriptors following distinction descriptors	• •	D
Completes work records required for tasks in full and correctly. (K19, S23)		Explains the importance of data of documentation for wider use across example, performance commitment incentives). (K19)	oss the business. For	
Questions Develop some open ended questions				
Comments: (what was observed)		Summary of response to ques	tion(s):	
		Audio recording reference/timeline		

K19: Documentation requirements for example maintenance records, asset check records.

\$23: Complete work records



(Water treatment process technician) Water treatment and process standards

To achieve a PASS the apprentice must demonstrate ALL the following pass descriptors	Р	To achieve a DISTINCTION the apprentice must achieve ALL the pass descriptors and all of the following distinction descriptors	D
Takes responsibility to complete processes within limits of authority in compliance with industry regulations and company operational and quality procedures, escalating issues outside of limits of authority. (K10, S1, B4)		Evaluates data from electronic control systems to mitigate against potential issues. (S9)	
Interrogates and interprets electronic control systems correctly. (S9)		Analyses water treatment processes and performance approach in terms of optimisation. (K30)	
Monitors and controls water chemical dosing in line with company procedures. (S30)			
Operates water process control equipment and instrumentation in line with company's or manufacturer's instructions. (K9, S31)			
Uses data monitoring and control systems to monitor and control water treatment processes and performance within company tolerances, responding in line with company procedures. (K30, S10, S34).			



To achieve a PASS the apprentice must demonstrate ALL the following pass descriptors	Р	To achieve a DISTINCTION the apprentice must achieve ALL the pass descriptors and all of the following distinction descriptors	D
Monitors and controls the effectiveness of disinfection following procedures to achieve performance in line with water supply regulations. (S35)			
Questions Develop some open ended questions			
Comments: (what was observed)		Summary of response to question(s):	
		Audio recording reference/timeline	

K9: Process control systems. Types of equipment used for process control operations and the functions they perform, set-points, and alarm values.

K10: Operational and quality procedures. Escalation procedures. What they are and how to use them.

K30: Treatment processes: abstraction, clarification, coagulation, disinfection, and filtration. Water works design flows - impact of flow change on treatment process. Hydraulics principles. Objectives, parameters, variables, optimal performance measures (quality, cost, and waste) and the consequences of suboptimal performance. Waste stream processes.

\$1: Comply with (water or waste waste) industry regulations and procedures.

S9: Interrogate and interpret electronic control systems. For example, HMI or SCADA.

\$10: Use data monitoring and control systems to monitor and control equipment.

\$30: Monitor and control water chemical dosing procedures.

S31: Operate water process control equipment and instrumentation.

\$34: Monitor and control water treatment processes and performance.

S35: Monitor and control the effectiveness of disinfection.

B4: Take ownership for work and responsibility for the quality of work and impact on others.



(Water treatment process technician) Water sampling	and a	nalysis	
To achieve a PASS the apprentice must demonstrate ALL the following pass descriptors	Р	To achieve a DISTINCTION the apprentice must achieve ALL the pass descriptors and all of the following distinction descriptors	D
Takes representative water samples in line with company procedures. Analyses and interprets on-site laboratory data and water quality monitoring instrumentation accurately, checking against water process parameters and taking action in line with company procedures for example recording, escalation, validation. (K28, S32, S33) Questions Develop some open ended questions		Explains the importance of completing water sampling correctly and the impact of deviating samples. (K28)	
Comments: (what was observed)		Summary of response to question(s):	
		Audio recording reference/timeline	

K28: Water quality monitoring, sampling, and testing requirements and techniques. Equipment, resources, and materials used. Sampling points.

S32: Take water samples.

\$33: Analyse and interpret on-site laboratory data and check against water process parameters.



(Wastewater treatment process technician) Wastewater treatment and process standards

To achieve a PASS the apprentice must demonstrate ALL the following pass descriptors	Р	To achieve a DISTINCTION the apprentice must achieve ALL the pass descriptors and all of the following distinction descriptors	D
Takes responsibility to complete processes within limits of authority in compliance with industry regulations and company operational and quality procedures, escalating issues outside of limits of authority. (K10, S1, B4)		Evaluates data from electronic control systems to mitigate against potential issues. (S9)	
Interrogates and interprets electronic control systems accurately. (S9)		Analyses wastewater treatment processes and performance in terms of optimisation. (S45)	
Operates wastewater process control equipment and instrumentation in line with company's or manufacturer's instructions. (K9, S40)			
Monitors and maintains grit removal and screening assets in line with company policies (permits). (S43)			
Monitors and controls in the performance of sedimentation, biological and chemical treatment operations line with company procedures. (K34, S44)			
Uses data monitoring and control systems to monitor and control wastewater treatment processes and			



To achieve a PASS the apprentice must demonstrate ALL the following pass descriptors	Р	To achieve a DISTINCTION the apprentice must achieve ALL the pass descriptors and all of the following distinction descriptors	D		
performance within company tolerances, responding in line with company procedures. (S10, S45)					
Questions Develop some open ended questions					
Comments: (what was observed)		Summary of response to question(s):			
		Audio recording reference/timeline			

K9: Process control systems. Types of equipment used for process control operations and the functions they perform, set-points, and alarm values.

K10: Operational and quality procedures. Escalation procedures. What they are and how to use them.

K34: Treatment processes: preliminary treatment, primary treatment, secondary treatment, tertiary treatment, sludge treatment, and odour management. Wastewater works design flows - impact of flow change on treatment process.

S1: Comply with (water or waste waste) industry regulations and procedures.

S9: Interrogate and interpret electronic control systems. For example, HMI or SCADA.

\$10: Use data monitoring and control systems to monitor and control equipment.

\$40: Operate wastewater process control equipment and instrumentation.

S43: Monitor and maintain grit removal and screening assets.

S44: Monitor and control the performance of sedimentation, biological and chemical treatment operations.

S45: Monitor and control wastewater treatment processes and performance.

B4: Take ownership for work and responsibility for the quality of work and impact on others



(Wastewater treatment process technician) Wastewat	er mon	itoring and sampling and analysis	
To achieve a PASS the apprentice must demonstrate ALL the following pass descriptors	Р	To achieve a DISTINCTION the apprentice must achieve ALL the pass descriptors and all of the following distinction descriptors	D
Takes representative wastewater samples in line with company procedures. Analyses and interprets on-site testing equipment data and monitoring equipment correctly, checking against wastewater process parameters and taking action in line with company procedures for example recording, escalation, validation. (K35, S41, S42)		Explains the importance of completing wastewater sampling correctly and the impact of deviating samples. (K35)	
Questions Develop some open ended questions			
Comments: (what was observed)		Summary of response to question(s):	
		Audio recording reference/timeline	

K35: Wastewater compliance and performance monitoring requirements: wastewater quality standards, sampling, analysis, and reporting.

S41: Take wastewater samples.

S42: Analyse and interpret on-site testing data and monitoring equipment data and check against wastewater process parameters.

.



(Wastewater treatment process technician) Risks of working in wastewater

To achieve a PASS the apprentice must demonstrate ALL the following pass descriptors	Р	To achieve a DISTINCTION the the pass descriptors and all of the descriptors	• •
Follows wastewater hygiene personal company			
procedures for example, correct use of personal			
protective equipment. (K38, S47)			
Questions Develop some open ended questions			
Comments: (what was observed)		Summary of response to ques	tion(s):
		Audio recording	
		reference/timeline	

K38: Option 2. Wastewater treatment process technician. Risks of working on wastewater treatment site – personal hygiene risks and requirements.

\$47: Follow wastewater hygiene personal procedures. .



Appendix G: Practice Interview Template

Name of Apprentice	
Location(s) of Practice Interview	
Name of Assessor	
Date of Practice Interview	A
Start Time	
End Time	
Assessor additional comments	

	Grade
Please indicate the apprentice's practice observation grade	
(F/P/D):	

Please Note:

To achieve a Pass, the Apprentice must achieve all the pass descriptors.

To achieve a Distinction, the Apprentice must achieve all the pass descriptors plus all the distinction descriptors.

Fail: the apprentice does not demonstrate the pass descriptors.



(Core) Working in the water industry

Pass Apprentices must achieve ALL the following pass descriptors		Achieved	Distinction Apprentice must achieve ALL the pass descriptors and ALL of the following distinction descriptors	
Explains their role, identifying how they work with different teams and functions involved in operations. (K2, S21)				
Explains business operati	Explains business operation considerations. (K3)			
Questions Develop some	e open ended questions			
Timeline reference:	Portfolio reference:			
Comments	reference.			

K2: Technician's role. Limits of autonomy. Different teams and functions involved in operations: how they work together.

K3: Business operation considerations: how activities may impact customers, financial constraints, ethical business practices. Customer Experience Measure (CMEX). Regulatory and legislative performance measures.

\$21: Identify and escalate issues.



(Core) Environmental and sustainability

Pass Apprentices must achieve ALL the following pass descriptors		Achieved	Distinction Apprentices must achieve ALL the pass descriptors and ALL of the following distinction descriptors		Achieved		
Describes how they comply with environmental and sustainability regulations and procedures and apply the principles of sustainable development in line with regulations and company procedures. (S18, S19) Describes how they prioritise and promote the environment and sustainability in the workplace. (B2)		ply	Evaluates the actual or potential value of a specific sustainable development approach. (S19)				
Questions Develop some open ended questions		;	Questions Develop some open ended questions				
Timeline Portfolio reference:			Timeline reference:		Portfolio reference:		
Comments							

\$18: Comply with environmental and sustainability regulations and requirements. For example, safe disposal of waste, re-cycling or re-use of materials, and efficient use of resources.

\$19: Apply principles of sustainable development. For example, in choice of materials.

B2: Prioritise and promote the environment and sustainability.

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(Core) Asset and equipment maintenance

Pass Apprentices must achieve ALL the following pass descriptors	Achieved	Distinction Apprentices must achieve ALL the pass descriptors and ALL of the following distinction descriptors	Achieved
Describes how they inspect and check assets in line with manufacturer's or company's procedures, identifying action required to address immediate issues. (K6, S3, S6)		Explains how they have identified action for future planned preventative maintenance, based on evidence, to reduce or potentially reduce risk of future failure. (K6, S6)	
Describes how they monitor first line maintenance of process control equipment and instrumentation in line with manufacturer's or company's requirements. (K6, S3, S6)			
Describes how they follow procedures to safely remove assets for routine maintenance and recommission. (S4)			
Describes how they carry out validation or instrument checks of online equipment in line with manufacturer's or company's requirements, identifying action to resolve issues. (S5)			
Questions Develop some open ended questions		Questions Develop some open ended questions	



Pass Apprentices must achieve ALL the following pass descriptors				ıst achieve ALL t following distinct	he pass descriptolion descriptors	Achieve
Timeline reference:	Portfolio reference:	·	Timeline reference:		Portfolio	
Comments	Telefelice.		reference.		reference.	

K6: Planned preventative maintenance of monitoring equipment requirements. Asset health check requirements.

\$3: Inspect (planned) and check assets (reactive) and identify action.

S4: Follow procedures to remove assets for routine maintenance and recommission.

\$5: Carry out validation or instrument checks of online equipment and identify action.

S6: Monitor first line maintenance of process control equipment and instrumentation.



(Core) Improvement and optimisation

Pass Apprentices must achieve ALL the following pass descriptors		Achieved		ust achieve ALL the pass descriptors following distinction descriptors	Achieved
Describes how they consider, identify, and promote areas for treatment process and asset optimisation improvement for example, in relation to quality, cost, time, safety, and impact. (K13, S8)			Evaluates the actual or potential value of a specific optimisation improvement suggestion. (K13, S8)		
Questions Develop some open ended questions			Questions Dev	velop some open ended questions	
Timeline	Portfolio		Timeline	Portfolio	
reference:	reference:		reference:	reference:	
Comments					

K13: Optimisation in the treatment process: what it means and how it can be achieved.

S8: Consider, identify, and promote areas for improvement for example, in relation to quality, cost, time, safety, and impact.



(Core) Responding to alarms

Pass Apprentices mudescriptors	ust achieve ALL the follow	ving pass	Achieved	Distinction Apprentices must achieve ALL the pass descriptors and ALL of the following distinction descriptors	
Describes how they follow alarm intervention procedures and resolve alarm issues for example, nuisance alarms. (S2)					
Questions Develop some open ended questions					
Timeline	Portfoli	О			
reference:	referen	ice:			
Comments					

S2: Follow alarm intervention procedures. Resolve alarm issues.



(Core) Resolving faults

Pass Apprentices must achieve ALL descriptors	the following pass	Achieved	Distinction Apprentices must achieve ALL the pass descriptors and ALL of the following distinction descriptors	
Describes how they apply fault problem-solving techniques, ide cause of issues and resolving for procedures. (K15, S7)	entifying the root			
Questions Develop some oper	n ended questions			
Timeline	Portfolio			
reference:	reference:			
Comments				

K15: Fault finding and problem-solving techniques: root cause analysis and diagnostics.

\$7: Identify issues. Apply fault-finding and problem-solving techniques: identify root cause. Resolve faults.



(Core) Responding to incidents

Pass Apprentices must achieve ALL the following pass descriptors			Achieved	Distinction Apprentices must achieve ALL the pass descriptors and ALL of the following distinction descriptors	Achieved
Describes how they identify control measures to mitigate potential issues and instigate incident escalation procedures. (S12)					
Describes how they follow procedures for a given incident or emergency situation. (K11, S17)					
Describes how they conduct and assess the impact of activity and apply control measures. (S20)		ct			
Questions Dev	velop some open	ended questions			
Timeline		Portfolio			
reference: reference:					
Comments	,				

K11: Different types of incidents and emergency situations (internal and external): pollution, loss of process, security, weather, and accidents: their potential impact. Incident management and procedures.

\$20: Conduct and assess impact of activity for example, environmental, cost, reputation, safety, and health. Apply control measures.

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^{\$12}: Identify and instigate incident escalation procedures.

^{\$17}: Follow procedures for emergency situations.



(Core) Team working

Pass Apprentices must achieve ALL the following pass descriptors	Achieved	Distinction Apprentices must achieve ALL the pass descriptors and ALL of the following distinction descriptors	Achieved
Describes how they plan and organise work and resources using appropriate techniques and respond and adapt to meet work demands. (K20, S25, B6)		Describes how they achieve efficiencies in the use of time or resources. (K20, S25)	
Describes how they liaise, negotiate, and handle conflict in individual and or group environments to achieve desired outcomes. (S27)			
Describes how they support others to meet the team's work goals using team working techniques and taking account of equality, diversity and inclusion. (K22, K23, B5)			
Describes CPD they have undertaken and future plans for CPD, explaining how they keep up to date with industry and individual development. Explains			
what the impact of their CPD has been and how it has benefited others and the business. (B7)			
Questions Develop some open ended questions		Questions Develop some open ended questions	



Pass Apprentices must achieve ALL the following pass descriptors				ist achieve ALL t	he pass descriptoion descriptors	ors	Achieved	
Timeline reference:		Portfolio reference:		Timeline reference:		Portfolio reference:		

Comments

K20: Planning, prioritising, work scheduling, and time management techniques.

K22: Team working and culture. How to work as part of a team, the importance of establishing and meeting the requirements of different roles. Negotiation and conflict management techniques.

K23: Equality, diversity, and inclusion in the workplace.

S25: Plan tasks. Identify and organise resources to complete work tasks.

S27: Liaise with, negotiate with, and handle conflict in individual or group environments.

B5: Team-focus to meet work goals: support others.

B6: Respond and adapt to work demands.

B7: Committed to continued professional development to maintain and enhance competence in own area of practice.



(Core) Information technology

Pass Apprentices mu descriptors	st achieve ALL the following pass	Achieved	Distinction Apprentices must achieve ALL the pass descriptors and ALL of the following distinction descriptors	
different purpos spreadsheets, p	they use information technology for ses (email, word processing, presentation, remote working and asset management systems).			
data protection	res they take to comply with general regulations (GDPR) and cyber by it is important. (K18, S24)			
Questions Dev	relop some open ended questions			
Timeline	Portfolio			
reference:	reference:			
Comments	,			

K18: Information and digital technology: email, word processing, spreadsheets, presentation, remote working platforms, work and asset management systems. General Data Protection Regulation (GDPR). Cyber security.

S24: Use information technology. Follow cyber security procedures. Comply with GDPR.



(Water treatment process technician) Water catchment and abstraction

Pass Apprentices mu descriptors	ist achieve ALL the following pass	Achieved	Distinction Apprentices must achieve ALL the pass descriptors and ALL of the following distinction descriptors
blend of source catchment in lin	they select raw water source or s, managing and protecting e with licences, parameters, other edures. (K29, S28)		
	pact of breach of catchment ermits on the business. (K29, S28)		
	they monitor and control water ne with procedures. (S29)		
Questions Dev	relop some open ended questions		
Timeline	Portfolio		
reference:	reference:		
Comments			

K29: Raw water and catchment management permitting and protection.

\$28: Select raw water source or blend of sources.

\$29: Monitor and control water abstraction.



(Water treatment process technician) Waste streams management

Pass Apprentices mudescriptors	ust achieve ALL the	e following pass	Achieved	Distinction Apprentices must achieve ALL the pass descriptors and ALL of the following distinction descriptors	
	they monitor and c ses and performand 36)				
Questions Dev	velop some open e	nded questions			
Timeline reference:		Portfolio eference:			
Comments	,				

\$36: Monitor and control waste stream processes and performance.



(Water treatment process technician) Shut down, isolation and recommission of water process streams

Pass Aclaration Aclaration Aclaration Apprentices must achieve ALL the following pass descriptors		Achieved	Distinction Apprentices must achieve ALL the pass descriptors and ALL of the following distinction descriptors		Achieved	
Describes how they apply procedures to shut-down, isolate, and re-commission water process streams in line with procedures and impact on asset optimisation and performance. (K8, K14, S37)			Explains how the process needs to be adapted during shutdown to maintain compliance and control risk. (K8)			rol
Questions Develop some open ended questions			Questions Dev	velop some open	ended questions	
Timeline	Portfolio		Timeline		Portfolio	
reference:	reference:		reference:		reference:	
Comments						

K8: Isolation, shutdown, and recommissioning of process streams requirements and procedures.

K14: Asset optimisation and performance: quality, cost, time, safety, and impact.

\$37: Apply procedures to shut-down, isolate, and re-commission water process streams.



(Wastewater treatment process technician) Pumping operations

Pass Apprentices must achieve ALL descriptors	the following pass	Achieved	Distinction Apprentices must achieve ALL the pass descriptors and ALL of the following distinction descriptors	
Describes how they control into operations to meet operational				
Questions Develop some open	n ended questions			
Timeline reference:	Portfolio reference:			
Comments				

\$39: Control internal pumping station operations.



(Wastewater treatment process technician) Wastewater flows

Pass Apprentices must achi descriptors	eve ALL the following pass	Achieved	Distinction Apprentices must achieve ALL the pass descriptors and ALL of the following distinction descriptors
Describes how they m wastewater flows in lin parameters.	onitor and control incoming e with permits and		
Explains the impact of business. (K40, S38)	breach of permits on the		
Questions Develop so	ome open ended questions		
Timeline reference:	Portfolio reference:		
Comments			

K40: Purpose, application, and impact of wastewater flows: volumes, permits, catchment area consent, and impact of weather conditions.

\$38: Monitor and control incoming flows.

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(Wastewater treatment process technician) Shut down, isolation and recommission of wastewater process streams

Pass Apprentices must a descriptors	prentices must achieve ALL the following pass		Distinction Apprentices must achieve ALL the pass descriptors and ALL of the following distinction descriptors		Achieved
Describes how they apply procedures to shut-down, isolate, and re-commission wastewater process streams in line with procedures and impact on asset optimisation and performance. (K8, K14, S46)			Explains how the process needs to be adapted during shutdown to maintain compliance and control risk. (K8)		
Questions Develop some open ended questions			Questions Develops	some open ended questions	
Timeline	Portfolio		Timeline	Portfolio	
reference:	reference:		reference:	reference:	
Comments			,	,	

K8: Isolation, shutdown, and recommissioning of process streams requirements and procedures.

K14: Asset optimisation and performance: quality, cost, time, safety, and impact.

S46: Apply procedures to shut-down, isolate, and re-commission wastewater process streams.



Additional follow up questions	Apprentice Response				
	Timeline reference:		Portfolio reference:		
	Timeline reference:		Portfolio reference:		
	Timeline reference:		Portfolio reference:		



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