



ENERGY &  
ENVIRONMENT  
AWARDS

Skills for a greener world

EEA Level 3 End-point Assessment for Engineering  
Construction Pipefitter

## Supporting Documents

QAN 610/6020/3  
ST0162 V1.1 V1.2 V1.3

# Supporting Documents for

## EEA Level 3 End-point Assessment for Engineering Construction Pipefitter

**QAN 610/6020/3**

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## Updates to the supporting documents

Since the first publication of Energy & Environment Awards Engineering Construction Pipefitter (ECP) supporting documents, the following updates have been made.

Version	Date first published	Section updated	Page(s)
v3.0	August 2025	Rebranded	All
v2.1	August 2023	Update to Assessment Plan references v1.2	5, 50, footer
v 2.0	August 2023	Rebranded	All
v1.0	March 2023	First published	All

## Appendix A: Glossary

**Amplification** – provides more detail on how individual knowledge, skills or behaviours statements should be interpreted. Where the KSB statements, themselves are deemed self-explanatory, no amplification is provided. Assessment may include questions on anything identified in the amplification

**Behaviours (as part of KSBs)** – specific mindsets, attitudes or approaches identified as part of the apprenticeship standard that must be evidenced during end-point assessment

**Elements** – are the knowledge, skills and behaviours and what is needed to competently undertake the duties required for an occupational standard

**Gateway** - the stage of the apprenticeship where the apprentice, employer and training provider determine whether the apprentice is ready to undertake end-point assessment

**Guidance** – is only provided where it is required to support interpretation of the KSB statements

**Knowledge (as part of KSBs)** – specific information, technical detail, and ‘know-how’ identified as part of the apprenticeship standard that must be evidenced during end-point assessment

**Pathways** – a specialist route within an apprenticeship standard that builds on the occupational competence for a new entrant to the occupation

**Skills (as part of KSBs)** – the practical application of knowledge identified as part of the apprenticeship standard that must be evidenced during end-point assessment

**Standard** – An occupational standard is a description of an occupation. It contains occupational profile, and describes KSBs needed for someone to be competent in the occupation’s duties. Occupational standards are developed by employers for occupations that meet the Institute for Apprenticeships and Technical Education current occupation criteria

**Topic** - is a collection of elements grouped into a theme e.g. Health and Safety

## Appendix B: Gateway Eligibility Form

(Standard Version: ST0162; Assessment Plan Version: ST0162 V1.2)

Apprentice's name:	Apprentice's job title:	
Apprentice's ULN:		
Name of Employer:	Name of Training provider:	
Employer representatives present:	Training provider representatives present:	
Apprenticeship start date:	Apprenticeship on-programme end date:	
Was the apprentice aged 19 or over at the start of the programme?	Y / N	
<b>Employer Decision</b> for apprentices aged 19 or over only at the start of the programme:	We require the apprentice to attempt English and maths before taking the end-point assessment	Y / N
Gateway meeting date:		
Has the apprentice taken any part of the end-point assessment for this apprenticeship standard with any other End Point Assessment Organisation?	Y / N	
If 'Yes' please give details:		

## Apprentice's details

### Eligibility requirements:

Where applicable, the apprentice must confirm their achievement of the following

Note: For apprentices aged 19+, if maths and/or English have been attempted but not achieved evidence of the attempt should be submitted.

Eligibility requirement	Achieved by the apprentice? Y/N	Evidence (scans of certificates MUST be included)
Achieved Level 3 Diploma in Installing Engineering Construction Plant and Systems - pipefitting		
Achieved Level 2 English or higher		
Achieved Level 2 Maths or higher		
Completed Evidence Report and mini-portfolio		

### Gateway Eligibility Declaration

The apprentice, the employer and the training provider must sign this form to confirm that they understand and agree to the following:

1. The apprentice has completed the required on-programme elements of the apprenticeship and is ready for end-point assessment with Energy & Environment Awards.
2. The apprentice will only submit their own work as part of end-point assessment.
3. All parties agree that end-point assessment evidence may be recorded and stored by Energy & Environment Awards for quality assurance purposes.
4. The apprentice has been on-programme for a minimum duration of 365 days.
5. The apprentice has achieved the 'Level 3 Diploma in Installing Engineering Construction Plant and Systems'
6. The apprentice has achieved English and maths Level 2 as detailed in this document.

7. The apprentice has produced an Evidence Review and mini portfolio which includes a mapping document. The mapping document has been placed at the front of the portfolio and submitted to Energy & Environment Awards.
8. Energy & Environment Awards has been informed about any reasonable adjustment and/or special considerations requests.
9. The apprentice, if successful, gives permission for Energy & Environment Awards to request the apprenticeship certificate from the ESFA who issue the certificate on behalf of the Secretary of State.
10. The apprentice has been directed to Energy & Environment Awards Appeals Policy and Complaints Policy.
11. The employer/training provider has given Energy & Environment Awards at least three months' notice of requesting this EPA for this apprentice.
12. If the Gateway Eligibility Report is not completed in full, meeting all requirements, and submitted to Energy & Environment Awards, the end-point assessment cannot take place.

Signed on behalf of the employer (print name):	Signature:	Date:
Signed on behalf of the training provider (print name):	Signature:	Date:
Apprentice's name (print):	Signature:	Date:

Energy & Environment Awards use only:

Energy & Environment Awards Sign off:	
Comments/actions:	

## Appendix C: Practice Knowledge Test

## Level: 3

### Engineering Construction Pipefitter

### Paper Code: PRACTICE PAPER

This examination consists of 50 multiple-choice questions.

The Pass mark is 30 correct answers.

The Merit mark is 35 correct answers

The Distinction mark is 43 correct answers

The duration of this examination is 90 minutes.

You must use a pencil to complete the answer sheet - pens must NOT be used.

When completed, please leave the examination answer sheet and question paper on the desk.

For this paper the use of a scientific calculator (non programmable) is permitted.

For each question, fill in ONE answer ONLY.

If you make a mistake, ensure you erase it thoroughly.

You must mark your choice of answer by shading in ONE answer circle only. Please mark each choice like this:

<b>MARKING INSTRUCTIONS</b>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <b>ANSWER COMPLETED CORRECTLY</b>
Examples of how NOT to mark your examination sheet. <b>These will not be recorded</b>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <b>DO NOT</b> partially shade the answer circle.
<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <b>DO NOT</b> use ticks or crosses.
<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <b>DO NOT</b> use circles.
<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <b>DO NOT</b> shade over more than one circle.

<b>This paper must be returned to Energy &amp; Environment Awards with the apprentice answer sheets.</b>
--

You may use this page for rough work

### Question 1

Hand-arm vibration syndrome (HAVS) can be caused by operating hand-held grinders.

Which of the following symptoms could indicate that a person is suffering with HAVS?

### Possible answers

a)	Decreased grip strength
b)	Persistent discomfort in the eye
c)	Swollen legs
d)	Ringing in the ears

### Question 2

Identify ONE reason for taking a hydro pressure test up in increments.

### Possible answers

a)	To allow for the pipe to expand gradually.
b)	To check for leaks at lower pressures
c)	To ensure pump reservoir is kept topped up.
d)	To reduce the likelihood of a test failure

### Question 3

What does this COSHH (Control of Substances Hazardous to Health) symbol mean?

### Possible answers

a)	The substance is an irritant
b)	The substance is harmful
c)	The substance is toxic
d)	The substance is corrosive



#### Question 4

What is the legislation that covers the handling of bolt lubricants?

#### Possible answers

a)	RIDDOR (Reporting of Injuries, Diseases and Dangerous Occurrences Regulations)
b)	LOLER (Lifting Operations and Lifting Equipment Regulations)
c)	PUWER (Provision and Use of Work Equipment Regulations)
d)	COSHH (Control of Substances Hazardous to Health)

#### Question 5

Which piece of legislation covers the maintenance of pressure testing equipment?

#### Possible answers

a)	PUWER
b)	RIDDOR
c)	COSHH
d)	LOLER

#### Question 6

Which one of the following cards is **NOT** a recognised site safety passport scheme?

#### Possible answers

a)	CCNSG
b)	CSCS
c)	EQUITY
d)	EMMS

### Question 7

A toxic alert siren is heard on a petrochemical site.

What action should be taken?

#### Possible answers

a)	Monitor the work area until the emergency services arrive
b)	Make the job safe and go to the nearest toxic refuge. Ensure all windows and doors are securely shut
c)	Go straight to the designated muster point, making sure you are accounted for
d)	Await instructions from the supervisor

### Question 8

What does it mean when a risk is reduced to ALARP?

#### Possible answers

a)	There will be no accidents resulting from the risk
b)	The risk controls in place are better than just good practice
c)	The degree of risk has specified level
d)	The risk controls have been considered alongside the measures needed to control the risk

### Question 9

A disc is being changed on a portable grinder.

What is the first safety precaution that should be taken?

#### Possible answers

a)	Make sure the disc is the right speed for the grinder
b)	Make sure the correct spanner is used for the task
c)	Make sure the machine is isolated from the electricity supply
d)	Make sure the guard is correctly connected

### Question 10

Where should waste oil be disposed of?

#### Possible answers

a)	In a special waste tank
b)	Down the drain
c)	With the general waste
d)	In an incinerator

### Question 11

In relation to pipe work, what does the term 'schedule' refer to?

#### Possible answers

a)	Work plans
b)	The drawing
c)	Wall thickness of pipe
d)	Time doing the task

### Question 12

On an isometric drawing what do the initials FW refer to?

#### Possible answers

a)	Field weld
b)	Flange
c)	Floorplan
d)	Water supply

### Question 13

What are the angles used in an isometric drawing?

#### Possible answers

a)	15 degrees and 30 degrees
b)	30 degrees and 60 degrees
c)	45 degrees and 90 degrees
d)	180 degrees and 360 degrees

### Question 14

What is the difference of elevation on a length of pipe on a drawing known as?

#### Possible answers

a)	A drop
b)	A gradient
c)	A height
d)	A fall

### Question 15

Where would the information to determine the specified material for fabrication of a pipe spool be found?

#### Possible answers

a)	General Arrangement
b)	Rams
c)	Toolbox Talk
d)	Isometric drawing

### Question 16

Which of the following P&ID symbols represents a hydraulic line?

#### Possible answers

a)	---
b)	— L L L —
c)	— - - - -
d)	• • • •

### Question 17

Calculate the area of a right-angled triangle with sides of 3m, 4m and 5m.

#### Possible answers

a)	3m <sup>2</sup>
b)	6m <sup>2</sup>
c)	12m <sup>2</sup>
d)	15m <sup>2</sup>

### Question 18

What information is needed to calculate the PCD (Pitch Circle Diameter) for a flange?

#### Possible answers

a)	Number of holes, diameter of holes and distance between adjacent holes
b)	Bolt diameter, coefficient of friction and bolt stress
c)	Flange outside diameter, bolt size and pipe Nominal Bore
d)	Raised face diameter, flange diameter and flange thickness

### Question 19

What is the circumference to the nearest mm for 100mm Nominal Bore pipe?

#### Possible answers

a)	314mm
b)	414mm
c)	514mm
d)	614mm

### Question 20

What is the formula used to determine the measurement from the centre of a 90 degree long radius elbow to the edge of prep?

#### Possible answers

a)	1 x the Nominal Bore (NB)
b)	2 x the NB
c)	1 ½ x the NB
d)	1 ¼ x the NB

### Question 21

What is the marking out tool shown below?

#### Possible answers

a)	Vernier height gauge
b)	Surface gauge
c)	Vernier calliper
d)	Thread gauge



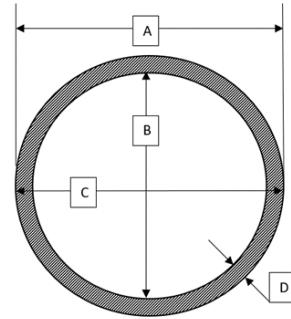
### Question 22

Refer to the diagram below.

Which measurement is the Nominal Bore?

#### Possible answers

a)	A
b)	B
c)	C
d)	D

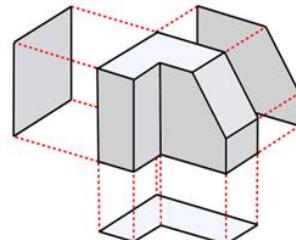


### Question 23

What type of drawing is shown below?

#### Possible answers

a)	Isometric
b)	Orthographic
c)	PandID (Piping and Instrumentation Diagram)
d)	GA (General Arrangement)



### Question 24

A bend is marked out. The height is 300mm and the length is 400mm.

What is the travel?

#### Possible answers

a)	300mm
b)	400mm
c)	500mm
d)	600mm

**Question 25**

What is the appropriate tool for cutting and shaping sch80 stainless steel pipe?

**Possible answers**

a)	Handheld angle grinder
b)	Plasma cutter
c)	Air arc cutter
d)	Pipe prep machine

**Question 26**

What is the largest sized nominal bore pipe that can be safely bent using a manual hydraulic bender?

**Possible answers**

a)	1"
b)	2"
c)	3"
d)	4"

**Question 27**

What is the most appropriate tool for assembling a barrel nipple?

**Possible answers**

a)	Combination spanner
b)	Adjustable spanner
c)	Torque wrench
d)	Pipe wrench

### Question 28

What is the purpose of a check valve?

#### Possible answers

a)	Prevent the back flow of the product
b)	Control the flow of the product
c)	Relieves pressure of the product
d)	Change the direction of the product

### Question 29

What is the torque value of flange bolts measured in?

#### Possible answers

a)	Newton-metres
b)	Kilojoules
c)	Lumens
d)	Decibels

### Question 30

What is used to prevent creasing when bending 15mm copper?

#### Possible answers

a)	Spring
b)	Sand
c)	Blow torch
d)	Hydraulic oil

### Question 31

A vessel is being tested with water.

What is the purpose of having one gauge at the top and one at the bottom?

### Possible answers

a)	The pressure will be greater at the bottom than the top
b)	It will ensure entire vessel is pressurised to the correct test pressure
c)	It will ensure that the vessel will fill with water quicker
d)	It will ensure the test will pressurise faster

### Question 32

Which of the following is the most appropriate test medium for stainless steel pipe work?

### Possible answers

a)	Potted water
b)	De-mineralised water
c)	Hydraulic oil
d)	Nitrogen

### Question 33

What is the name for an alloy of copper, nickel and iron?

### Possible answers

a)	Chrome Molybdenum
b)	Cunifer
c)	Duplex
d)	Super Duplex

### Question 34

What is an elbolet?

#### Possible answers

a)	A small elbow
b)	A branch from the back of an elbow.
c)	A 45-degree elbow
d)	A 180-degree elbow

### Question 35

What is the most important reason for segregating stainless steel pipe from carbon pipe?

#### Possible answers

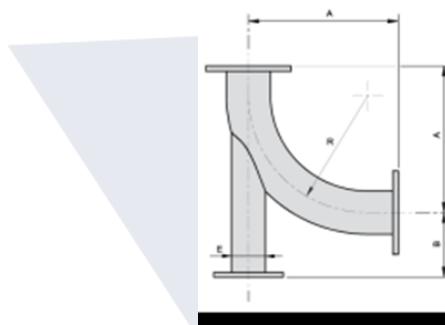
a)	Keep the pipes in a safe area
b)	Pipes may get mixed up
c)	Cross contamination
d)	Makes them easier to identify

### Question 36

What is the support in this drawing commonly known as?

#### Possible answers

a)	Crow foot support
b)	Swan foot support
c)	Duck foot support
d)	Hens foot support



### Question 37

What material is pipe made from if the grade number is 316L?

#### Possible answers

a)	Chrome Molybdenum
b)	Carbon steel
c)	Copper
d)	Stainless steel

### Question 38

What type of component does SORF refer to?

#### Possible answers

a)	Flange
b)	Gasket
c)	Weldolet
d)	Orifice plate

### Question 39

Which one of the following is NOT a form of metal protection?

#### Possible answers

a)	Sacrificial anode
b)	Galvanisation
c)	Paint
d)	Dye penetration

### Question 40

Which ONE of the following materials is most resistant to corrosion/rust?

#### Possible answers

a)	Copper
b)	Iron
c)	Carbon steel
d)	Plastic

### Question 41

What is good practice when breaking a flanged joint?

#### Possible answers

a)	Checking what the medium is
b)	Checking the line is isolated and drained
c)	Completing checklists and records as required
d)	Checking all components are to specification

### Question 42

What is the method normally used to detect external pipe wall laminations in stainless steel pipe work?

#### Possible answers

a)	MPI (Magnetic Particle Inspection)
b)	Ultrasonic
c)	Dye pen
d)	Pressure test

### Question 43

What is the name of the component shown below?

#### Possible answers

a)	Bellows
b)	Spring flange
c)	Coiled flange
d)	Spiralled support



### Question 44

What is the result of tightening a bolt to its yield point?

#### Possible answers

a)	The bolt breaks in two
b)	The bolt is tightened correctly
c)	The bolt won't return to its original length
d)	The bolt heats up under pressure

### Question 45

What medium is used for pressure testing high-pressure gas lines?

#### Possible answers

a)	Nitrogen helium
b)	Hydraulic oil
c)	De-mineralised water
d)	Potted water

### Question 46

What is the hydrostatic test pressure of a system in relation to its design pressure?

#### Possible answers

a)	1 x the safe working pressure
b)	1 ¼ x the safe working pressure
c)	1 ½ x the safe working pressure
d)	2 x the safe working pressure

### Question 47

A leak is discovered on an under-pressure flanged pipe spool.

What is the next step?

#### Possible answers

a)	Wipe up the water and tighten up the bolts whilst the spool is under pressure
b)	Drop the pressure 50% and then retighten the bolts
c)	Drop the pressure to zero then investigate the leak
d)	Drop the pressure to 25% then fix the leak retighten the bolts

### Question 48

When determining materials required for a pipe installation, what does the term spiral wound refer to?

#### Possible answers

a)	Elbow
b)	Gasket
c)	Flange
d)	Pipe support

**Question 49**

The ASME/ANSI A13.1 Standard helps identify the type of hazardous materials in a piping system.

Which colour is used to indicate that compressed air is being transported in a piping system?

**Possible answers**

a)	Blue
b)	Green
c)	Brown
d)	Orange

**Question 50**

What does British Standard Pipe (BSP) set the standards for?

**Possible answers**

a)	Screw threads
b)	Buttwelding ends
c)	Wall thicknesses for different pressure uses
d)	Pipe flanges

End of Questions

## Answers

Question	Answer	Question	Answer	Question	Answer
1	A	18	A	35	C
2	B	19	A	36	C
3	D	20	C	37	D
4	D	21	B	38	A
5	A	22	B	39	D
6	C	23	B	40	D
7	B	24	C	41	B
8	D	25	A	42	C
9	C	26	C	43	A
10	A	27	D	44	C
11	C	28	A	45	A
12	A	29	A	46	C
13	B	30	A	47	C
14	D	31	B	48	B
15	D	32	B	49	A
16	B	33	B	50	A
17	B	34	B		

## Energy & Environment Awards MCQ Example answer Sheet

**SAMPLE ANSWER SHEET**



Candidate ID .....

Attempt .....

Last Name .....

First Name .....

Exam Date .....

Paper .....

Centre Name .....

Centre Number .....

### MARKING INSTRUCTIONS

Answers should be completed using a HB pencil.

**ANSWER COMPLETED CORRECTLY**

Examples of how NOT to mark your examination sheet. **These will not be recorded**

**DO NOT** partially shade the answer circle.

**DO NOT** use ticks or crosses.

**DO NOT** use circles.

**DO NOT** shade over more than one circle.

1	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	21	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	41	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
2	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	22	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	42	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
3	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	23	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	43	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
4	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	24	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	44	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
5	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	25	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	45	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
6	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	26	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	46	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
7	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	27	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	47	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
8	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	28	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	48	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
9	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	29	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	49	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
10	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	30	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	50	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
11	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	31	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D		
12	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	32	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D		
13	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	33	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D		
14	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	34	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D		
15	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	35	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D		
16	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	36	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D		
17	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	37	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D		
18	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	38	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D		
19	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	39	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D		
20	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	40	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D		

## Appendix D: ECP Sample Brief and Supporting Documentation for Practical Assessment

### Instructions

The practical observed assessment will be delivered in a strictly controlled environment. The assessment will be invigilated by an Independent Assessor from Energy & Environment Awards. During the test the Independent Assessor will question the apprentice to ascertain the breadth and depth of their underpinning knowledge. The Independent Assessor will record the answers given.

This assessment has a 55% weighting towards the overall score and grading.

Apprentices have maximum 8 hours to complete the task. The exact duration is like the time expected for a competent pipefitter to complete a similar task.

The test will take the form of one holistic pipefitting task where the apprentice must work to the tolerances and specifications stated in an engineering drawing to fabricate, assemble, install, test and then dismantle a piping assembly.

Health and safety and potential risks are an essential part of this assessment. Safety requirements and codes of practice associated with fabrication engineering must be understood and implemented by the apprentice. In order to pass this assessment all aspects of safety must be demonstrated. Failure to do so will result in the assessment being halted.

You must not modify the requirements of the engineering drawing provided to make it more relevant to local needs.

You must use one of the engineering drawings provided by Energy & Environment Awards. The drawing should be printed on A3 paper.

You will also require

- The dimensions tolerances sheet
- A rig to fit the piping assembly to. Energy & Environment Awards will provide the rig for the period of the assessment.

During the assessment the apprentice pipfitter should demonstrate the following skills:

- Engineering practices and principles including reading engineering drawings and marking out techniques
- Mathematical techniques and formula related to the fabrication, development and installation of pipework systems
- Correct selection and safe use of hand tools, mechanical tools and equipment in for the fabrication, repair, installation and decommissioning of a pipework system
- Application of knowledge of common and specialist pipe materials such as ferrous, non-ferrous and non-metallic including fittings associated with the pipework components and systems
- Pipework preparation, fabrication, installation, testing and decommissioning techniques commonly used throughout the Engineering Construction industry
- Application of appropriate codes, practices and industry standards to ensure quality requirements are met.

During the assessment the apprentice pipfitter should demonstrate the following behaviours:

- Solving problems by applying technical skills and knowledge to define, identify, evaluate and select alternative solutions if required
- Take responsibility as an individual for the quality of the work
- Work safely in accordance with health, safety and environmental legislation, regulations and company-specific requirements
- Maintain a safe, clean and tidy work area
- Check for and identify potential hazards in the workplace and take responsibility to maintain a safe working environment.

### Resources used to complete the tasks

Apprentices will need access to the following resources

- A workshop with a range of hand tools, mechanical tools and equipment for the fabrication, installation and decommissioning of a pipework system
- Health and safety equipment
- The raw materials and sundries required to produce the fabricated parts
- The rig to bolt their completed assembly onto. This is provided by Energy & Environment Awards.

## Guidance for apprentices

You have responsibility to read the assignment carefully and to understand what you need to do. You may seek clarification from the Independent Assessor if you are unsure of requirements.

Health and safety and potential risks are an essential part of this assessment. In order to pass this assessment all aspects of safety must be demonstrated. Failure to follow safety procedures will result in the assessment being halted.

## Task overview

The assessment will involve the fabrication of a pipe spool containing diverse ways of assembling pipework.

The assembled spool will be pressure tested before installation.

The three parts of the spool will be assembled as a joint operation.

The completed fabrication should be lifted into place onto the rig and bolted into position.

After installation the spool will be safely dismantled to its individual component pieces.

## Resources

- A workshop with a range of hand tools, mechanical tools and equipment for the fabrication, repair, installation and decommissioning of a pipework system
- Health and safety equipment
- The raw materials and sundries required to produce the fabricated parts
- A rig to bolt their completed assembly onto
- The engineering drawing, provided by Energy & Environment Awards
- Pressure testing template, provided by Energy & Environment Awards
- Access to appropriate supporting documentation such as risk assessments, dimension tolerances.

## Conditions

- Duration: maximum 8 hours
- Conditions: Controlled and invigilated by an Independent Assessor
- Materials: as stated in the engineering drawing.

## Task detail

### Identify health and safety aspects associated with pipework fabrication

- a. Extract information from current specifications to indicate legal and site requirements.
- b. Determine the actions required to prepare the work area for the fabrication of the pipe spool
- c. Determine the arrangements that may need to be made to achieve safe access when installing the spool
- d. Complete a personal risk assessment.

### Interpret information and marking out pipe work materials

- a. Apply safe working practices
- b. Interpret the drawing of the spool.

### Preparation, joining and erection of pipe work assemblies

- a. Apply safe practices
- b. Cut the appropriate pipe sizes after producing a cutting list
- c. Prepare and clean pipe and fittings for fabrication
- d. Bend pipework safely using hydraulic bender to measurements within specified tolerances specified on the drawing
- e. Safely thread pipework ready for the fitting
- f. Fabricate spool using the most economic methods ready for installation.

### Installation and testing of pipe work systems

- a. Apply safe practices
- b. Prior to installation the spool is to be pressure tested using the hydrostatic testing method stated. The spool will then be depressurised and drained safely.
- c. Using the correct lifting equipment and methods safely lift spool to correct position.
- d. Using the correct tightening sequence safely bolt spool into position.

### Recover tools, area and equipment

- a. Apply safe practices
- b. Make all isolations and disconnections in line with approved procedures
- c. Remove the required components using the correct techniques and tools
- d. Correctly record and store components for reuse
- e. Dispose of any waste in line with procedures and regulations.



## ECP: Practical Assessment – Parts List

The test takes the form of one holistic pipefitting task where the apprentice must work to the tolerances and specifications stated in an engineering drawing to fabricate, assemble, install, test and then dismantle a piping assembly.

### List of Parts Covering All ECP Practical Assessments

The following items are the parts that may be required for the assessment. The parts will be specific to the individual engineering drawing that the apprentice is issued with.

To be provided by assessment centre:

Size	MATL	Description	Qty
2"	C/S	Pipe API-5L GrB Sch.40 Seamless ASME B36.10	2.5m
1"	C/S	Pipe API-5L GrB Sch.40 Seamless ASME B36.10	2.5m
1"	St.Stl	Pipe Seamless Sch.40 ASTM A312 TP 304 ASME B36.19	2.5m
2"	C/S	Flange RF Threaded BSPT 150# ASTM A105 ASME B16.5	2
1"	C/S	Flange RF Threaded BSPT 150# ASTM A105N ASME B16.5	2
1"	St.Stl	Flange RF Threaded BSPT 150# ASTM A182 Gr F304 ASME B16.5	2
2"	C/S	Elbow 90° 3000# BSPT Threaded ASTM A105N ASME B16.11	1
1"	C/S	Elbow 90° 3000# BSPT Threaded ASTM A105N ASME B16.11	1
1"	St.Stl	Elbow 90° 3000# BSPT Threaded ASTM A312 TP 304 ASME B16.11	2
2"		Gasket 150# IBC 1.5mm thk Klinger C4430 ASME B16.20	2
1"		Gasket 150# IBC 1.5mm thk Klinger C4430 ASME B16.20	2
		Studbolts 5/8" x 90mm ASTM A194 Gr.B7, C/W 2Nr Heavy Hex Nuts Gr.2H ASTM A193 ASME B16.5	8
		Stud bolts 1/2" x 60mm ASTM A 194 Gr.B7, C/W 2Nr Heavy Hex Nuts Gr.2H ASTM A193 ASME B16.5	8
		Potable water and drain	
		PTFE tape	
		Bolt lubricant	
		Insulating strip C4430 or similar 1.5mm thick	0.20m

To be provided by Energy & Environment Awards:

- Rig and clamped shoe

## ECP: Safety Pressure Test Report

General Information			
Report no.	Test location		
Test Date	Piping Assembly Reference		
Type of Test	<input type="checkbox"/> Hydrostatic		<input type="checkbox"/> Pneumatic
Required Test Pressure	Test Duration		
Test Medium	Test Material		
Testing			
Start Time	End Time		
Test Pressure at Start	Test Pressure at End		
Actual Test Fluid Temperature	Actual Holding Time		
Environmental Controls			
Test Area Controls (e.g. signage, barricades)			

<b>Test Equipment Used (e.g. Gauge, Pressure Recorder, Temperature Recorder)</b>				
Type	Description / Serial Number	Pressure Range	Calibration date	Certificate Number

<b>Test Result</b>				
Results				
Pressure Test	<input type="checkbox"/> Satisfactory		<input type="checkbox"/> Unsatisfactory (explain)	
Remarks / Additional Information				
This is to certify that the above item has been tested satisfactorily using the parameters specified				
Apprentice performing test	Signature		Date	
Witnessed by IA Inspecting Test	Signature		Date	

## Appendix E: Checklist and Summary Record for Practice Practical Assessment

<b>Apprentice Name</b>	
<b>Assessor Name</b>	
<b>Date of Assessment</b>	

Marks awarded against PASS criteria


Award 60 ONLY if all PASS criteria achieved

Grade

Pass: 60 marks  
Merit: 75 marks

Marks awarded against MERIT criteria

Award 5 marks for each MERIT criterion achieved

Marks awarded against DISTINCTION criteria

Award 5 marks for each DISTINCTION criterion achieved

Distinction: 85 marks

**Total marks**

To achieve a Merit for the Practical Assessment, all Pass criteria must be achieved PLUS a minimum of three Merit criteria.

To achieve a Distinction for the Practical Assessment, the apprentice must achieve a Merit PLUS a minimum of two Distinction criteria.

Note. It is possible to score more than 75 and NOT achieve a Merit because a minimum of three Merit criteria have not been achieved. Similarly, it is possible to score more than 85 and not achieve a Distinction because a minimum of three Merit and two Distinction criteria have not been achieved.

The Practical Assessment carries a weighting of 55% when calculating the final grade.

You should

- include a rationale for the grade awarded. Include any comments to cover any issues such as
  - areas that need to be addressed by the apprentice if they have failed
  - where evidence barely covers the criteria and further questioning will be needed in the Structured Professional Review
- note questions that were asked to test the breadth and depth of apprentice's knowledge plus the apprentice's response.



PASS criteria P Award 60 marks if <b>all</b> PASS criteria have been achieved	MERIT criteria M Award 5 marks for each MERIT criterion achieved	DISTINCTION criteria D Award 5 marks for each DISTINCTION criterion achieved
<b>P1</b> Satisfies the health and safety requirements during the planning, execution and recovery of any allocated tasks.	<b>M1</b> Occasionally exceeds requirements. Endeavours to identify and proffer improvement suggestions.	<b>D1</b> Goes above and beyond the requirements.  Consistently identifies and proffers improvement suggestions.
<input type="checkbox"/> <b>Achieved</b>	<input type="checkbox"/> <b>Achieved</b>	<input type="checkbox"/> <b>Achieved</b>
<b>Evidence:</b>		
<b>P2</b> Applies pipefitting skills, knowledge and behaviours in the workplace to the specified standard.	<b>M2</b> Occasionally exceeds standards. Able to identify issues and resolve them as and when they occur.	<b>D2</b> Consistently exceeds the required standard.  Identifies issues and resolves them before they occur.
<input type="checkbox"/> <b>Achieved</b>	<input type="checkbox"/> <b>Achieved</b>	<input type="checkbox"/> <b>Achieved</b>

P PASS criteria Award 60 marks if <b>all</b> PASS criteria have been achieved	M MERIT criteria Award 5 marks for each MERIT criterion achieved	D DISTINCTION criteria Award 5 marks for each DISTINCTION criterion achieved
<b>Evidence:</b>		
<b>P3</b> Is able to meet the required levels of accuracy whilst working against engineering specifications.  Is able to select appropriate tools and techniques to execute given pipefitting tasks in accordance with stated tolerances and to stated specifications.	<b>M3</b> Consistently meets and occasionally exceeds the required levels of accuracy when working against engineering specifications.  May offer suggestions for continuous improvement when prompted	<b>D3</b> Consistently exceeds the specified levels of accuracy.  Will consistently seek to continuously improve methods and means of executing given pipefitting tasks.
<input type="checkbox"/> <b>Achieved</b>	<input type="checkbox"/> <b>Achieved</b>	<input type="checkbox"/> <b>Achieved</b>

PASS criteria P Award 60 marks if <b>all</b> PASS criteria have been achieved	MERIT criteria M Award 5 marks for each MERIT criterion achieved	DISTINCTION criteria D Award 5 marks for each DISTINCTION criterion achieved
<b>P4</b> Understanding and practical application of pipefitting and related engineering first principles meets the standard.	<b>M4</b> Displays comprehensive command across the full range of role knowledge requirements,  When prompted applies this to problem solve and improve quality of own work.	<b>D4</b> Full command of first principles.  Autonomously applies this in order to problem solve and improve quality of own work and overall process
<input type="checkbox"/> <b>Achieved</b>	<input type="checkbox"/> <b>Achieved</b>	<input type="checkbox"/> <b>Achieved</b>
<b>Evidence:</b>		

**FAIL**

For PASS the apprentice must demonstrate all the pass criteria  
 For MERIT the apprentice must demonstrate all the pass criteria plus a minimum of three of the MERIT criteria  
 For DISTINCTION the apprentice must achieve the criteria for a MERIT plus a minimum of two of the DISTINCTION criteria

### Guidance

Occasionally means that the KSB has been demonstrated at least once.

Consistently means that the KSB has been demonstrated most of the time

### Standard (ST0162) references

**P1, M1, D1:** K6, K9, S1, S2, B6, B8

**P2, M2, D2:** K6, K8, S5, S6, S7, S8, S10, B2

**P3, M3, D3:** K4, K5, S4, B2

**P4, M4, D4:** K4, K5, S5, S6, S7, S8, S10, B2

## Appendix F: Evidence Record for the Professional Review

Full Name of Apprentice	
Employer	

Completing the Evidence Record and compiling your mini-portfolio.

The Evidence Record must be submitted alongside a mini portfolio.

The Evidence Record is in two parts:

- Part A – description of evidence in the mini-portfolio cross-referenced to the Engineering Construction Pipefitter (ECP) standard
- Part B – Engineering Technician commentary (UK-SPEC ENG TECH).

Before you start your end-point assessment, you must compile a mini-portfolio which covers **three different** pipefitting jobs. The jobs chosen are expected to cover at least two of the following types of pipe:

- ferrous pipe
- plastic pipe
- non-ferrous pipe.

Your mini portfolio must contain at least one piece of evidence to cover each of the required ECP skills and behaviours. Do not include any other evidence.

Please save this Evidence Record and supporting evidence (mini-portfolio) as one pdf document before submitting it. The evidence must be submitted to Energy & Environment Awards at the same time as the Gateway meeting.

The form must be signed and authenticated by you and your supervisor

### Declaration

#### **Apprentice's declaration**

I certify the information contained in this report and any accompanying documentation is correct.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### **Supervisor's declaration**

I confirm I have known the apprentice for a minimum of one year. To the best of my knowledge, all the information contained in this report is correct.

Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Part A

Standard Element	Description of evidence	Job Ref eg. Job 1 - 3
K1		
K2		
K3		
S1		
S2		
S3		
S4		
S5		
S6		
S7		
S8		
S9		
S10		
S11		
B2		
B3		
B4		
B5		
B6		
B7		
B8		
B9		

## Reference to ECP Standard (ST0162 v1.2)

### Knowledge

**K1** Relevant health, safety and environment legislation, regulations and company-specific requirements for safe working practises and procedures

**K2** Importance and benefits of recognised industry safety passport schemes

**K3** How to work safely, personal site safety responsibilities and how to respond to and provided solutions to problems and emergencies

### Skills

**S1** Comply with appropriate health and safety, risk and quality requirements

**S2** Correctly select and safely use tools and equipment for the fabrication, assembly, installation and decommissioning of pipework components and systems

**S3** Plan, organise and undertake the fabrication, assembly, installation, maintenance and decommissioning of pipework components and systems

**S4** Read, interpret and apply engineering drawing information

**S5** Shape pipework components using hand and power tools to cut, drill, shape and finish components to the required tolerance, specification and standard

**S6** Assemble and install pipework using the appropriate methods, techniques and equipment in accordance with the specification including welded, threaded, bolted and clamped jointing solutions.

**S7** Ensure the integrity of joints in accordance with specifications, in line with specified quality procedures and to precise tolerances

**S8** Undertake the testing and inspection of the fabricated and/or installed pipework using the appropriate techniques

**S9** Work with others and contribute to effective working relationships within an Engineering Construction environment

**S10** Apply techniques for the temporary or permanent removal of an engineering construction piping related system or component

**S11** Communicate by keeping others informed about work plans or activities which may affect them and seek assistance from others without causing undue disruption to normal work activities

### Behaviours

**B1** Work with others to effectively and efficiently complete the allocated tasks

**B2** Solve problems within their area of responsibility by applying technical skills and knowledge to define, identify, evaluate and select alternative solutions if required

**B3** Take responsibility as an individual and team member for the quality of the work

- B4** Support their own learning and development and that of others through activities such as mentoring and sharing of expertise and knowledge
- B5** Act ethically displaying maturity, honesty, integrity and responsibility
- B6** Work safely in accordance with health, safety and environmental legislation, regulations and company-specific requirements
- B7** Maintain a safe, clean and tidy work area
- B8** Check for and identify potential hazards in the workplace and take collective responsibility to maintain a safe working environment
- B9** Question unsafe behaviours and incorrect work practises and procedures

## Part B

Describe your roles and responsibilities carefully and concisely, and give a brief description of Jobs 1, 2 and 3.

This is intended to give the panel members an **overview** of your particular working environment.

My Role:

Job 1:

Job 2:

Job 3:

**Give an example of a project or task where you solved a technical problem, explaining your role and how you selected the appropriate techniques, procedures and methods used.**

**Include details about any scientific, technical or engineering principles you used.**

[450-500 words]

#### **EngTech (UK Spec) Reference**

**A Use engineering knowledge and understanding to apply technical and practical skills**

EEA Level 3 End-point Assessment for Engineering Construction Pipefitter  
Supporting Documents v3.0

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**Give an example of how you have identified, planned, and organised the resources needed to effectively complete a project or task, explaining how you took into consideration cost, quality, safety and any environmental impact.**

**Remember to think about what equipment was used, and/or how data was gathered and analysed to produce the desired outcome.**

[450-500 words]

### **EngTech (UK Spec) Reference**

**B** Contribute to the design, development, manufacture, construction, commissioning, operation or maintenance of products, equipment, processes, systems or services

EEA Level 3 End-point Assessment for Engineering Construction Pipefitter

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**Give an example of how you have identified and taken responsibility for completing a task or activity that demonstrates your skills, including working to agreed procedures and codes, managing resources and assigning tasks to others.**

[450-500 words]

### **EngTech (UK Spec) Reference**

**C** Accept and exercise personal responsibility

EEA Level 3 End-point Assessment for Engineering Construction Pipefitter

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**Give examples of how you have contributed to discussions, meetings, presentations or reports, communicated and worked effectively with colleagues and others, showing your awareness of the importance of issues such as diversity and equality.**

[450-500 words]

### **EngTech (UK Spec) Reference**

**D Use effective communication and interpersonal skills**

EEA Level 3 End-point Assessment for Engineering Construction Pipefitter

Supporting Documents v3.0

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**Give an example of how you have:**

- **Complied with your company's Code of Conduct**
- **Taken personal responsibility for your safety and the safety of others**
- **Contributed to sustainable development including environmental, social and economic aspects**
- **Kept in touch with developments in your technical area and continued to develop your knowledge and skills.**

[450-500 words]

### **EngTech (UK Spec) Reference**

**E** Make a personal commitment to an appropriate code of professional conduct, recognising obligations to society, the profession and the environment.

EEA Level 3 End-point Assessment for Engineering Construction Pipefitter

Supporting Documents v3.0

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## Appendix G: Practice Structured Professional Review based on the Evidence Record and mini portfolio

### Instructions to Assessor

The questioning should synoptically examine the knowledge, skills and behaviours developed by the apprentice through their on-programme experience. Suggested questions are listed below. Where necessary, additional questioning may be asked to give the apprentice the opportunity to access the Merit and Distinction grades.

- Start by asking the Pass questions referencing the relevant job in the Evidence Record where required. Record the response in note form in the comments box at the end of each section and tick the relevant box (P1, P2, etc) if the apprentice has provided sufficient evidence to Pass.
- Ask additional questions to give the apprentice the opportunity to access the Merit and Distinction criteria, and record the question asked in relevant section of the form, together with the apprentice response in note form. Tick the relevant Merit/Distinction box if achieved.
- Behavioural questions are incorporated into each section. Ensure responses relating to behaviours are recorded. Tick the relevant Behaviour box if achieved.
- If there are behaviours which have not been met as part of the Professional Discussion phase of the structured review, you must ask questions, relating to the relevant behaviour(s), at the end of the document.
- The Apprentice should be advised that the SPR will move into a direct question and answer session using a standard set of questions. A record of the questions asked, and responses provided should be made.

## Structured Professional Review Panel Summary

Apprentice Full Name			
Assessor Name(s)	1)		
	2)		
Date of Assessment			

Marks awarded against PASS criteria

FAIL	/	60

Award 60 ONLY if all PASS criteria achieved and ALL Behaviours met

Grade

Pass: 60 marks

Marks awarded against MERIT criteria

Award 3 marks for each MERIT criterion achieved

Pass: 60 marks  
Merit: 75 marks

Marks awarded against DISTINCTION criteria

Award 2 marks for each DISTINCTION criterion achieved

Distinction: 85 marks

**Total marks**

Please include a rationale for the grade awarded. Include any comments to cover any issues such as

- a) Areas that need to be addressed by the apprentice if they have failed
- b) Where evidence barely covers the criteria.

Section One: Working safely and understanding personal responsibilities for health, safety and the environment		
Pass	Merit	Distinction
<b>P1</b> Recognises the importance of health, safety, environmental and pipefitting related rules, legislation and regulations. Can explain the reasons why health, safety, environmental and pipefitting related rules, legislation and regulations are vital.	<b>M1</b> Can explain instances where they have raised concerns. Can describe their subsequent actions.	<b>D1</b> Able to show instances where they have been able to proffer or implement improvements to work place safety and explain why these improvements have been successful.
Achieved?	Award 3 marks if MERIT criterion achieved	Award 2 marks if DISTINCTION criterion achieved
Behaviours		
<b>B2</b> Work safely in accordance with health, safety and environmental legislation, regulations and company-specific requirements		
<b>B3</b> Take responsibility as an individual and team member for the quality of the work		
<b>B5</b> Act ethically, displaying maturity, honesty, integrity and responsibility		
<b>B6</b> Work safely in accordance with health, safety and environmental legislation, regulations and company-specific requirements		
<b>B8</b> Check for and identify potential hazards in the workplace and take collective responsibility to maintain a safe working environment		

## Section One: Working safely and understanding personal responsibilities for health, safety and the environment

**Pass Questions** - *Develop some open ended questions that can be used to assess the apprentice*

**Merit Questions** - *Develop some open ended questions that can be used to assess the apprentice*

**Distinction Questions** *Develop some open ended questions that can be used to assess the apprentice*

**Comments**

**Section Two: Establishing first principles, maintaining good communication and productive working relationships**

Pass	Merit	Distinction
<b>P6</b> Able to explain the importance of conforming to the workplace behaviours articulated in the standard.  Fully aware of the implications of deviating from these behaviours.	<b>M6</b> Provides evidence of instances where they may have been exposed to unsafe/undesirable behaviours and how they dealt with these occurrences.  Provides evidence of how they dealt with these occurrences.  Award 3 marks if MERIT criterion achieved	<b>D6</b> Recognises the impact of non-conformance on workplace behaviours and organisational culture.  Award 2 marks if DISTINCTION criterion achieved
<b>P8</b> Can explain the importance of productive team working.	<b>M8</b> Can explain in detail and can demonstrate where they have acted as an effective team member.  Award 3 marks if MERIT criterion achieved	<b>D8</b> Can explain how they can personally contribute to the productivity and dynamics of the team.  Award 2 marks if DISTINCTION criterion achieved
<b>P2</b> Can evidence where engineering first principles and techniques required for pipefitting have been practically applied in the workplace to successfully complete allocated pipefitting tasks.	<b>M2</b> Can explain the engineering first principles and techniques.  Can explain the roles and responsibilities of allied trades and explains where the work of these trades will impact upon their tasks.  Award 3 marks if MERIT criterion achieved	<b>D2</b> Can explain in detail the technical specialisms of allied trades and explain where the work of these trades will impact upon their tasks and what steps need to be taken to ensure de-confliction.  Award 2 marks if DISTINCTION criterion achieved

## Section Two: Establishing first principles, maintaining good communication and productive working relationships

Behaviours	✓
<b>B1</b> Work with others to effectively and efficiently complete the allocated tasks	
<b>B2</b> Work safely in accordance with health, safety and environmental legislation, regulations and company-specific requirements	
<b>B3</b> Take responsibility as an individual and team member for the quality of the work	
<b>B5</b> Act ethically, displaying maturity, honesty, integrity and responsibility	
<b>B6</b> Work safely in accordance with health, safety and environmental legislation, regulations and company-specific requirements	
<b>B8</b> Check for and identify potential hazards in the workplace and take collective responsibility to maintain a safe working environment	
<b>B9</b> Question unsafe behaviours and incorrect work practises and procedures	
<b>Pass Questions</b> - Develop some open ended questions that can be used to assess the apprentice	
<b>Merit Questions</b> - Develop some open ended questions that can be used to assess the apprentice	

## Section Two: Establishing first principles, maintaining good communication and productive working relationships

**Distinction Questions** - *Develop some open ended questions that can be used to assess the apprentice*

**Comments**

### Section Three: Preparing for the pipefitting task and awareness of its importance

Pass	Merit	Distinction
<b>P3</b> Is aware of the importance of own work and, <b>when questioned</b> can articulate where their work contributes to the objectives of their employer.  <b>Achieved?</b> <input type="checkbox"/>	<b>M3</b> Able to articulate where their work contributes to the overall commercial aims and objectives of the customer.  Award 3 marks if MERIT criterion achieved <input type="checkbox"/>	<b>D3</b> Recognises the overall impact of them not working to the standard.  Award 2 marks if DISTINCTION criterion achieved <input type="checkbox"/>
<b>P7</b> Fully understands the content of engineering specifications used in their work-based activities and how they are applied.  <b>Achieved?</b> <input type="checkbox"/>	<b>M7</b> Can explain in detail why engineering specifications are required. Can explain in detail how engineering specifications are applied to work-based activities.  Award 3 marks if MERIT criterion achieved <input type="checkbox"/>	<b>D7</b> Able to evidence where they have offered suggestions regarding how the specified engineering specifications could have been modified to improve the work process and quality of the end product.  Award 2 marks if DISTINCTION criterion achieved <input type="checkbox"/>
<b>Behaviours</b>		✓
<b>B1</b> Work with others to effectively and efficiently complete the allocated tasks		<input type="checkbox"/>
<b>B4</b> Support their own learning and development and that of others through activities such as mentoring and sharing of expertise and knowledge		<input type="checkbox"/>
<b>B5</b> Act ethically, displaying maturity, honesty, integrity and responsibility		<input type="checkbox"/>

### Section Three: Preparing for the pipefitting task and awareness of its importance

<b>B6</b> Work safely in accordance with health, safety and environmental legislation, regulations and company-specific requirements	
<b>B7</b> Maintain a safe, clean and tidy work area	
<b>B8</b> Check for and identify potential hazards in the workplace and take collective responsibility to maintain a safe working environment	
<b>Pass Questions</b> - <i>Develop some open ended questions that can be used to assess the apprentice</i>	
<b>Merit Questions</b> - <i>Develop some open ended questions that can be used to assess the apprentice</i>	
<b>Distinction Questions</b> - <i>Develop some open ended questions that can be used to assess the apprentice</i>	
<b>Comments</b>	

**Section Four: Carry out the pipefitting activities, effectively, efficiently, safely and also undertake fault finding using appropriate techniques**

Pass	Merit	Distinction
<b>P4</b> Provides correct information when questioned on a range of common fault diagnosis techniques related to pipefitting tasks.  <b>Achieved?</b>	<b>M4</b> Can describe a range of common fault diagnosis techniques. Can recognise where common fault diagnosis techniques are best applied. Award 3 marks if MERIT criterion achieved	<b>D4</b> Contrasts the strengths and weaknesses of common fault diagnosis techniques.  Award 2 marks if DISTINCTION criterion achieved
<b>P5</b> Provides evidence demonstrating where the pipefitting skills, knowledge and behaviours as described in the standard have been practically applied to identify and rectify faults.  <b>Achieved?</b>	<b>M5</b> Can justify why the specific techniques was selected to identify and rectify faults.  Award 3 marks if MERIT criterion achieved	<b>D5</b> Explains their actions and describes what other options may have been available and why these were not deemed suitable or pursued.  Award 2 marks if DISTINCTION criterion achieved
<b>Behaviours</b>		
<b>B1</b> Work with others to effectively and efficiently complete the allocated tasks		✓
<b>B2</b> Work safely in accordance with health, safety and environmental legislation, regulations and company-specific requirements		
<b>B3</b> Take responsibility as an individual and team member for the quality of the work		

**Section Four: Carry out the pipefitting activities, effectively, efficiently, safely and also undertake fault finding using appropriate techniques**

<b>B4</b>	Support their own learning and development and that of others through activities such as mentoring and sharing of expertise and knowledge	
<b>B5</b>	Act ethically, displaying maturity, honesty, integrity and responsibility	
<b>B6</b>	Work safely in accordance with health, safety and environmental legislation, regulations and company-specific requirements	
<b>B7</b>	Maintain a safe, clean and tidy work area	
<b>B8</b>	Check for and identify potential hazards in the workplace and take collective responsibility to maintain a safe working environment	
<b>B9</b>	Question unsafe behaviours and incorrect work practises and procedures	

**Pass Questions** - Develop some open ended questions that can be used to assess the apprentice

**Merit Questions** - Develop some open ended questions that can be used to assess the apprentice

**Distinction Questions** - Develop some open ended questions that can be used to assess the apprentice

**Section Four: Carry out the pipefitting activities, effectively, efficiently, safely and also undertake fault finding using appropriate techniques**

**Comments**

All behaviours must be met

For PASS the apprentice must demonstrate **all** the pass criteria

For MERIT the apprentice must demonstrate **all** the pass criteria plus a **minimum of five** of the MERIT criteria

For DISTINCTION the apprentice must achieve a MERIT plus a **minimum of five** of the DISTINCTION criteria

## BEHAVIOURAL QUESTIONS

The Apprentice should be advised that they will now proceed into a direct question and answer session using a standard set of questions.

The Apprentice should be advised that they

- can ask for the question to be repeated
- will then need to provide their answer drawing upon their Apprenticeship training and experience, including from personal experience from outside of the workplace, if appropriate.

You should ensure that the SPR results in evidence for each of the behavioural areas (B1-B9).

Record the questions asked and responses provided in the table below.

Behavioural Questions and Responses Record		
Ref	Already met? (Y/N)	Response notes
B1		<p><b>Work with others to effectively and efficiently complete the allocated tasks.</b></p> <p><i>- Develop some open ended questions that can be used to assess the apprentice</i></p>
B2		<p><b>Solve problems within their area of responsibility by applying technical skills and knowledge to define, identify, evaluate and select alternative solutions if required.</b></p> <p><i>- Develop some open ended questions that can be used to assess the apprentice</i></p>

Behavioural Questions and Responses Record		
Ref	Already met? (Y/N)	Response notes
B3		<p><b>Take responsibility as an individual and team member for the quality of the work.</b></p> <p>- <i>Develop some open ended questions that can be used to assess the apprentice</i></p>
B4		<p><b>Support their own learning and development and that of others through activities such as mentoring and sharing of expertise</b></p> <p>- <i>Develop some open ended questions that can be used to assess the apprentice</i></p>
B5		<p><b>Act ethically, displaying maturity, honesty, integrity and responsibility.</b></p> <p>- <i>Develop some open ended questions that can be used to assess the apprentice</i></p>
B6		<p><b>Work safely in accordance with health, safety and environmental legislation, regulations and company-specific requirements,</b></p> <p>- <i>Develop some open ended questions that can be used to assess the apprentice</i></p>
B7		<p><b>Maintain a safe, clean and tidy work area.</b></p> <p>- <i>Develop some open ended questions that can be used to assess the apprentice</i></p>

Behavioural Questions and Responses Record		
Ref	Already met? (Y/N)	Response notes
B8		<p><b>Check for and identify potential hazards in the workplace and take collective responsibility to maintain a safe working environment.</b></p> <p>- <i>Develop some open ended questions that can be used to assess the apprentice</i></p>
B9		<p><b>Question unsafe behaviours and incorrect work practises and procedures.</b></p> <p>- <i>Develop some open ended questions that can be used to assess the apprentice</i></p>
<b>Responses</b>		

## Appendix H: Checklist of appropriate codes, practices and industry standards (K9)

<b>Piping design codes</b>	
ASME B31 - American Society of Mechanical Engineers (ASME) code for pressure piping	ASME B31.1 - Power piping ASME B31.2 - Fuel Gas piping ASME B31.3 - Process piping ASME B31.4 - Pipeline Transportation Systems for Liquid Hydrocarbons and Other Liquids ASME B31.5 - Refrigeration Piping and Heat Transfer Components ASME B31.8 - Gas Transmission and Distribution Piping Systems. ASME B31.8S - Managing System Integrity of Gas Pipelines. ASEM B31.9 - Building Services Piping. ASME B31.11 - Slurry Transportation Piping Systems. ASME B31.12 - Hydrogen Piping and Pipelines. ASME B31G - Manual for Determining Remaining Strength of Corroded Pipelines.
ISO EN 13480 – European metallic industrial piping	ISO EN 13480-1 – General ISO EN 13480-2 – Materials ISO EN 13480-3 – Design & Calculation ISO EN 13480-4 – Fabrication & installation ISO EN 13480-5 – Inspection & testing ISO EN 13480-6 – Additional requirements for buried piping ISO EN 13480-7 - Metallic industrial piping Guidance on the use of conformity assessment procedures ISO EN 13480-8 - Additional requirements for aluminium and aluminium alloy piping

## ASME Dimensional Standards

	<p>B1.20.1 - Pipe Threads, General Purpose (Inch)</p> <p>B16.1 - Cast Iron Pipe Flanges and Flanged Fittings: Classes 25, 125, and 250</p> <p>B16.3 - Malleable Iron Threaded Fittings: Classes 150 and 300</p> <p>B16.5 - Pipe Flanges and Flanged Fittings NPS 1/2 Through NPS 24 Metric/Inch Standard</p> <p>B16.9 - Factory-Made Wrought Butt welding Fittings</p> <p>B16.10 - Face-to-Face and End-to-End Dimensions of Valves</p> <p>B16.11 - Forged Fittings, Socket-Welding and Threaded</p> <p>B16.20 - Metallic Gaskets for Pipe Flanges: Ring-Joint, Spiral-Wound, and Jacketed</p> <p>B16.21 - Nonmetallic Flat Gaskets for Pipe Flanges</p> <p>B16.25 - Butt welding Ends</p> <p>B16.28 - Wrought Steel Butt welding Short Radius Elbows and Returns</p> <p>B16.34 - Valves: Flanged, Threaded, and Welding End</p> <p>B16.36 - Orifice Flanges</p> <p>B16.39 - Malleable Iron Threaded Pipe Unions</p> <p>B16.42 - Ductile Iron Pipe Flanges and Flanged Fittings, Classes 150 and 300</p> <p>B16.47 - Large Diameter Steel Flanges (NPS 26 Through NPS 60)</p> <p>B16.48 - Steel Line Blanks</p> <p>B36.10 - Welded and Seamless Wrought Steel Pipe</p> <p>B36.19 - Stainless Steel Pipe</p>
Flange joint integrity	<p>ASME PCC-1 - Guidelines for Pressure Boundary Bolted Flange Joint Assembly</p> <p>BS EN 1591-4 - Flanges and their joints. Qualification of personnel competency in the assembly of the bolted connections of critical service pressurized systems</p>

	Energy Institute (EI) - Guidelines for the Management of the Integrity of Bolted Joints in Pressurised Systems
<b>The Manufactures Standardisation Society (MSS)</b>	<p>MSS-SP-6 - Standard Finishes for Contact Faces of Pipe Flanges and Connecting-End Flanges of Valves and Fittings</p> <p>MSS-SP-9 - Spot Facing for Bronze, Iron and Steel Flanges</p> <p>MSS-SP-25 - Standard Marking Systems for Valves, Fittings, Flanges, and Unions</p> <p>MSS-SP-42 - Class 150 (PN 20) Corrosion Resistant Gate, Globe, Angle and Check Valves With Flanged and Butt Weld Ends</p> <p>MSS-SP-43 - Wrought Stainless Steel Butt-Welding Fittings Including Reference to Other Corrosion Resistant Materials</p> <p>MSS-SP-44 - Steel Pipe Line Flanges</p> <p>MSS-SP-45 - Bypass and Drain Connections</p> <p>MSS-SP-51 - Class 150LW Corrosion Resistant Flanges and Cast Flanged Fittings</p> <p>MSS-SP-58 - Pipe Hangers and Supports</p> <p>MSS-SP-65 - High Pressure Chemical Industry Flanges and Threaded Stubs for Use with Lens Gaskets</p> <p>MSS-SP-69 - Pipe Hangers and Supports</p> <p>MSS-SP-70 - Cast Iron Gate Valves, Flanged and Threaded Ends</p> <p>MSS-SP-71 - Gray Iron Swing Check Valves, Flanged and Threaded Ends</p> <p>MSS-SP-72 - Ball Valves With Flanged or Butt welding Ends for General Service</p> <p>MSS-SP-75 - Specifications for High Test Wrought Butt welding Fittings</p> <p>MSS-SP-79 - Socket-Welding Reducer Inserts</p> <p>MSS-SP-81 - Stainless Steel, Bonnetless, Flanged, Knife Gate Valves</p>

	MSS-SP-83 - Class 3000 Steel Pipe Unions, Socket-Welding and Threaded MSS-SP-85 - Gray Iron Globe and Angle Valves, Flanged and Threaded Ends MSS-SP-88 - Diaphragm Type Valves MSS-SP-95 - Swage(d) Nipples and Bull Plugs MSS-SP-97 - Integrally Reinforced Forged Branch Outlet Fittings
<b>ASTM International – American Society for Testing and Materials</b>	
ASTM Materials for steel pipes	A-53 - Welded and Seamless Steel Pipe A-106 - Seamless Carbon Steel Pipe for High-Temperature Service A-120 - Pipe, steel, black and Hot-Dipped Zinc-Coated (Galvanized) Welded and Seamless Steel Pipe for Ordinary Uses A-134 - Electric Fusion (Arc)-Welded Steel Plate Pipe (Sizes 16 in. and Over) A-135 - Electric-Resistance-Welded Steel Pipe A-139 - Electric-Fusion (Arc)-Welded Steel Plate Pipe (Sizes 4 in. and Over) A-155 - Electric-Fusion-Welded Steel Pipe for High-Pressure Service A-211 - Spiral-Welded Steel or Iron Pipe A-312 - Seamless and Welded Austenitic Stainless Steel Pipe A-333 - Seamless and Welded Steel Pipe for Low Temperature Service A-335 - Seamless Ferritic Alloy Steel Pipe for High-Temperature Service A-358 - Electric-Fusion-Welded Austenitic Chromium-Nickel Alloy Steel Pipe for High Temperature Service A-369 - Carbon and Ferritic Alloy Steel Forged and 80red Pipe for High Temperature Service A-376 - Seamless Austenitic Steel Pipe for High-Temperature Central-Station Service A-381 - Metal-Arc-Welded Steel Pipe for High-Pressure Transmission Systems

	<p>A-405 - Seamless Ferritic Alloy Steel Pipe Specially Heat Treated for High Temperature Service</p> <p>A-523 - Plain End Seamless and Electric-Resistance-Welded Steel Pipe for High Pressure Pipe-Type Cable Circuits</p> <p>A-524 - Seamless Carbon Steel Pipe for Process Piping</p> <p>A-530 - General Requirements for Specialized Carbon and Alloy Steel Pipe</p> <p>API-5L - Line Pipe</p> <p>API-5LX - High-Test Line Pipe</p> <p>API-5LS - Spiral Weld Line Pipe</p>
ASTM Materials for butt welding fittings	<p>A234 - Standard Specification for Piping Fittings of Wrought Carbon Steel and Alloy Steel for Moderate and High Temperature Service.</p> <p>A420 - Standard Specification for Piping Fittings of Wrought Carbon Steel and Alloy Steel for Low-Temperature Service.</p> <p>A403 - Standard Specification for Wrought Austenitic Stainless Steel Piping Fittings.</p>
ASTM Materials for forgings	<p>A105 - Standard Specification for Carbon Steel forgings for Piping Applications.</p> <p>A181 - Standard Specification for Carbon Steel forgings, for General-Purpose Piping.</p> <p>A182 - Standard Specification for Forged or Rolled Alloy and Stainless Steel Pipe Flanges, Forged Fittings, and Valves and Parts for High-Temperature Service.</p> <p>A350 - Standard Specification for Carbon and Low-Alloy Steel forgings, Requiring Notch Toughness Testing for Piping Components.</p>
<b>ISO 9001 – Implementation of quality management systems</b>	
<b>ISO 14001 – Environmental management systems</b>	
<b>ISO 45001 – Occupational health and safety management systems</b>	
<b>Company quality assurance and quality control procedures</b>	

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